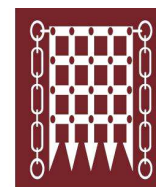


**Westminster Education Forum Keynote Seminar: The future of England's school system: grammar and faith schools, the role of universities and the independent sector, and priorities for multi-academy trusts**

Timing: Morning, Tuesday, 12<sup>th</sup> September 2017

Venue: Central London



**WESTMINSTER  
EDUCATION  
FORUM**

Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
**Lord Griffiths of Burry Port**
- 9.05 - 9.40 **The school system in England post *Schools that work for everyone***  
**Sean Coughlan**, Education Correspondent, BBC News  
**Toby Young**, Director, New Schools Network  
Questions and comments from the floor
- 9.40 - 10.45 **The future shape of England's school system: the position of grammar and faith schools, and the role of the independent sector and universities**  
**Mike Buchanan**, Chair, Headmasters' and Headmistresses' Conference and Headteacher, Ashford School, Kent  
**Jim Skinner**, Chief Executive, Grammar School Heads Association  
**Peter Taylor**, Assistant Director (Education), Catholic Education Service  
**Professor Edward Peck**, Vice-Chancellor, Nottingham Trent University  
**Geoff Barton**, General Secretary, ASCL  
Questions and comments from the floor
- 10.45 - 10.50 **Chair's closing remarks**  
**Lord Griffiths of Burry Port**
- 10.50 - 11.20 Coffee
- 11.20 - 11.25 **Chair's opening remarks**  
Senior Parliamentarian
- 11.25 - 11.55 **Next steps for the National Schools Commissioner**  
**Sir David Carter**, National Schools Commissioner, Department for Education  
Questions and comments from the floor
- 11.55 - 12.55 **Priorities for multi-academy trusts - accountability, expansion and improvement**  
*What can be done to ensure that the 'MAT mentors' initiative is beneficial and ensures protection for all parties involved? With an increased emphasis on encouraging applicants to leadership roles within MATs non-teaching backgrounds, how can this external experience be best utilised? What measures can be taken to ensure that MATs remain transparent and accountable? Following the announcement of 'P100' schools, the 100 secondary academies with the lowest Progress 8 scores, how can Regional Schools Commissioners best be equipped to support these academies and what role can 'system leader' MATs play? What are the benefits and risks associated with MATs diversifying in terms of geography, scale and school type? What is the future role for local authorities in relation to MATs and in the wider school system?*  
**Lee Coley**, Partner, Stone King  
**Maggie Kalnins**, Head of Governance Services, Hackney Learning Trust  
**Julie Deville**, Executive Headteacher and Chief Executive Officer, Extol Academy Trust  
**Ian Hartwright**, Senior Policy Advisor, NAHT  
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**  
Senior Parliamentarian  
**Sean Cudmore**, Deputy Editor, Westminster Education Forum