

Westminster Education Forum Keynote Seminar: Policy priorities for school sports in England - participation, quality and the role of schools in encouraging physical activity

Timing: Morning, Tuesday, 12th January 2016

Venue: Glaziers Hall, 9 Montague Close, London SE1 9DD

Agenda subject to change



**WESTMINSTER
EDUCATION
FORUM**

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Baroness Campbell of Loughborough, Chair, Youth Sport Trust
- 9.05 - 9.30 **Policy priorities for school sports in England**
Emily Williams, Head of PE and School Sport Team, Department for Education
Questions and comments from the floor
- 9.30 - 10.20 **Improving participation, accessibility and diversity in school sports**
With more than 40% of Team GB medal-winning athletes at the 2012 London Olympics having been educated privately, what more can be done to improve access to sports for children from the most disadvantaged backgrounds? What has been the impact of the School Games initiative, which provides competitive sport opportunities for schools locally, and what further measures might be considered to improve access to grass-roots sports? What more can schools do to address barriers to participation in sport found to be affecting young girls, starting at aged 7 and 8, including low confidence and self-consciousness? What lessons can be learnt from the Youth Sport Trust's 'Project Ability' scheme, which provides opportunities for young disabled people to participate in competitive sport, and what are notable examples of success in increasing the number of disabled children regularly engaging in school sports? How justified are concerns that government's medal-based investment policy has marginalised some sports, such as volleyball, and what steps can be taken to ensure that schoolchildren remain able to access and enjoy as wide a range of sports as possible?
Dr Niamh-Elizabeth Reilly, Programme Officer, Project Ability (SEND Inclusion), Youth Sport Trust
Lisa Wainwright, Chief Executive Officer, Volleyball England
Jason Fergus, Director, Active Essex
Helen Fraser, Chief Executive, Girls' Day School Trust
Questions and comments from the floor
- 10.20 - 11.05 **The role of schools in promoting physical literacy, healthy eating and exercise**
In light of research that has revealed half of 7 year-olds in England are active for just an hour a day, what more can schools do to promote physical literacy and regular exercise, both inside and outside of the classroom - what lessons might be learnt from national and international examples of best practice? What are the opportunities for technology to contribute to a more holistic approach in PE lessons, particularly given children's increasing engagement with digital products and technology? Is enough being done to encourage healthy eating in schools and what further contributions can schools make in the drive to tackle childhood obesity?
Dean Horridge, Chair, ukactive Kids
Myles Bremner, Director, The School Food Plan
Dr Gavin Sandercock, Director of Centre for Sports & Exercise Science, University of Essex
Lynne Heath, Principal, Manchester Communication Academy
Questions and comments from the floor
- 11.05 - 11.10 **Chair's closing remarks**
Baroness Campbell of Loughborough, Chair, Youth Sport Trust
- 11.10 - 11.30 Coffee
- 11.30 - 11.35 **Chair's opening remarks**
Baroness Grey-Thompson, Co-Chair, All-Party Parliamentary Group for Women's Sport and Fitness
- 11.35 - 11.45 **Case study: what is the future of swimming provision in schools?**
With 45% of 7 to 11 year-olds leaving school without having met government's statutory requirement of being able to swim at least 25 metres unaided, what steps can be taken to ensure more children leave primary school with a greater level of swimming proficiency?
Jon Glenn, Head of Learn to Swim, Amateur Swimming Association (ASA)
- 11.45 - 11.55 **Case study: effective use of the PE and Sports Premium**
Mark Elliott, Headteacher, Sturton Church of England Primary School, Nottinghamshire
- 11.55 - 12.05 **Case study: connecting sport with schools and the community**
Bill Bush, Executive Director, The Premier League
- 12.05 - 12.55 **Raising the quality of PE provision in schools - funding, coaching and supporting teachers**
How effectively are primary schools using the PE and Sports Premium, which provides funding to improve the quality of PE and sports provision, and is adequate guidance available to headteachers in order to help them decide how best to allocate the funding – what further support might be needed? Following a decline in the average number of hours of PE provision seen in the last Parliament, how could physical activity play a greater role in the curriculum - should a statutory requirement for a dedicated allocation of time for play, physical literacy and exercise be considered, as called for by some campaign groups? Is sufficient support, training and Continuing Professional Development (CPD) on offer to PE teachers, particularly at primary level, where around one quarter do not feel appropriately qualified to teach the subject, and what steps can be taken to improve specialist subject knowledge amongst teachers?
Derek Peuple, Headteacher, Park House School, Newbury, West Berkshire
Professor Margaret Whitehead, President, International Physical Literacy Association
David Turner, Development Lead for Children & Schools, sports coach UK
Questions and comments from the floor with **Jon Glenn**, Head of Learn to Swim, Amateur Swimming Association (ASA), **Mark Elliott**, Headteacher, Sturton Church of England Primary School, Nottinghamshire and **Bill Bush**, Executive Director, The Premier League
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Baroness Grey-Thompson, Co-Chair, All-Party Parliamentary Group for Women's Sport and Fitness
Sean Cudmore, Deputy Editor, Westminster Education Forum