

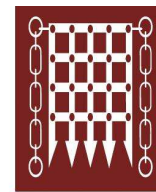
Westminster Education Forum Keynote Seminar

The future for school leadership: standards, identifying talent and evaluating performance

Timing: Morning, Thursday, 23rd October 2014

Venue: The Caledonian Club, 9 Halkin Street, London SW1X 7DR

Draft agenda subject to change



WESTMINSTER
EDUCATION
FORUM

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Neil Carmichael MP, Chair, All-Party Parliamentary Group on Education Governance and Leadership
- 9.05 - 9.20 **School leadership - latest policy developments and next steps for reform**
Joanna Mackie, Assistant Director, School Leadership Policy Unit, Teachers and Teaching, Department for Education
- 9.20 - 9.35 **Changes to standards and accountability for heads**
Dame Dana Ross-Wawrzynski, Chair, Headteacher Standards Review; Chief Executive Officer, Bright Futures Educational Trust and Executive Head Teacher, Altrincham Grammar School for Girls, Greater Manchester
- 9.35 - 9.50 Questions and comments from the floor
- 9.50 - 10.40 **Identifying and developing talent: next steps and best practice**
How effective has the Teaching Leaders scheme been in developing the next generation of leaders, particularly in challenging schools, and what are early indications from the new Teaching Leaders Primary programme? What more can be done to tackle the underrepresentation of women and black and minority ethnic teachers in senior positions, and how successful has the Government's BME Headteacher and Deputy Headteacher Internship Programme been? Will more teachers be incentivised to take on roles with greater responsibility following the proposed changes to pay; do proposals from the Labour Party for a top tier of 'master teachers' provide a possible template for this? What impact is the growing trend of outreach work for leaders below head-level - such as taking on temporary headship positions and mentoring other schools - having on the number of senior leaders aspiring to headship? How well have the current range of school leadership programmes and Educational Leadership degrees on offer to teachers succeeded in developing middle and senior leaders - what more can be done?
James Toop, Chief Executive Officer, Teaching Leaders
Ankhara Lloyd-Hunte, Principal Consultant, The Education Partnership Company
Professor Peter Earley, Head of Education Leadership and Management Programmes, Institute of Education, University of London and Co-author, *Effectively managing headteacher performance*
Dr Claire Collins, Associate Professor of Leadership Development and Behaviour, Henley Business School, University of Reading
Sebastien Chapleau, Headteacher, Bromley Bilingual School, London
Questions and comments from the floor
- 10.40 - 10.45 **Chair's closing remarks**
Neil Carmichael MP, Chair, All-Party Parliamentary Group on Education Governance and Leadership
- 10.45 - 11.10 Coffee
- 11.10 - 11.15 **Chair's opening remarks**
Lindsay Roy MP, Member, All-Party Parliamentary Group for Education
- 11.15 - 12.05 **Challenges for supporting leaders' development and boosting retention**
What more can be done to counteract retention problems in headship and middle management, including increased pressure on results, added workload and issues of relocation? What are the challenges and benefits of heads who take on a more 'system-wide' role and what has been the impact of the NLE (National Leaders of Education) and LLE (Local Leaders of Education) programmes to date? Will the increased autonomy for schools, following 'academisation', affect the way in which support is made available to heads, especially those new to the role? To what extent is competition between schools acting as a barrier to collaboration on improving school leadership across a local area; what is the role for local authorities in fostering collaboration? How much demand is there for management, business and HR experts in schools and what have School Business Managers contributed to improving the management and leadership of struggling schools?
Professor Toby Greany, Professor of Leadership and Innovation, Institute of Education, University of London
James Haseldine, Headteacher, Stretford High School, Manchester
Llyn Codling, Executive Headteacher, Portswood Primary and St Mary's C of E Primary Schools, Southampton, Hampshire
Stephen Morales, Executive Director, NASBM (The National Association of School Business Management)
Questions and comments from the floor
- 12.05 - 12.55 **Measuring and rewarding performance of heads and middle management**
What will be the likely impact of the Headteacher Standards Review on driving improvement in leadership? What has been learnt from examples outside of the UK and how can international best practice be shared in light of this? Will the new Headteacher Standards Review better aid governors in setting headteacher pay in the future? How justified have been the main charges levelled against the School Teachers' Pay and Conditions Document (STPCD)? What is the potential impact of the removal of the points on the leadership pay spine, including on helping to decide the 'benchmarking' of pay? Are the current Teaching and Learning Responsibility (TLR) payments and SEN allowances sufficient to encourage more teachers to take on greater responsibility?
Sara Ford, Pay, Conditions and Employment Specialist, ASCL
Pat Barber, Chair, Lewisham Governors' Association, Lewisham Council
Tracey Gray, Director of Support, Walbottle Campus, Tyne and Wear
Valentine Mulholland, Policy Advisor, NAHT
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Lindsay Roy MP, Member, All-Party Parliamentary Group for Education
Sean Cudmore, Deputy Editor, Westminster Education Forum