

Westminster Education Forum Keynote Seminar

The future for school exclusions and alternative provision

Timing: Morning, Tuesday, 6th November 2012

Venue: Banqueting Hall, Glaziers Hall, 9 Montague Close, London SE1 9DD



WESTMINSTER
EDUCATION
FORUM

Agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chairman's opening remarks**
Simon Wright MP, Parliamentary Private Secretary to Rt Hon David Laws MP, Minister of State for Schools
- 9.05 - 9.25 **School exclusions in England**
Dr Maggie Atkinson, Children's Commissioner for England
Questions and comments from the floor
- 9.25 - 9.35 **Reflections of a devolved budget for inclusive education**
A perspective on retaining responsibility for educational outcomes for pupils at risk of exclusion in Cambridgeshire, a forerunner of the Department of Education exclusions trial.
Andy Daly, Acting Principal, Swavesey Village College, Cambridgeshire
- 9.35 - 10.30 **The way forward for school exclusions - reorganisation, funding and accountability**
How can pupil behaviour be more effectively managed within schools to avoid the need for exclusion? Should permanent exclusion be a 'last resort', as recommended by the Department for Education, and if so how could Government - local and national - support schools in providing other forms of exclusion such as managed moves and internal exclusion? How can Government tackle the practice of 'illegal exclusions' as identified by the Children's Commissioner for England? What more can be done for groups at high-risk of exclusion, such as those from deprived backgrounds or with SEN? What is the likely impact of the new measures, contained in the Education Act 2011, allowing headteachers to reject the recommendations of appeals panels? What impact will headteachers from schools sitting on the management committee of their local Pupil Referral Units (PRUs) have on the relationship between these two providers? What will be the effect of schools, rather than local authorities, being responsible for commissioning Alternative Provision (AP) and PRU services? In what way can local authorities work with schools to begin to migrate the funding they currently have? What future role should local authorities play in coordinating local AP expertise once they are no longer responsible for commissioning?
Mark Brotherton, Head of Targeted School and Learner Support, Wiltshire Council
Nigel Utton, Headteacher, Bromstone Primary School, Broadstairs, Kent and Chair, Heading for Inclusion
Sarah Hannett, Barrister, Matrix Chambers and Director of the City University and Matrix School Exclusion Project
Stuart Cateridge, Executive Headteacher, Buckinghamshire Primary Pupil Referral Unit, Aylesbury
Questions and comments from the floor with **Andy Daly**, Acting Principal, Swavesey Village College, Cambridgeshire
- 10.30 - 10.35 **Chairman's closing remarks**
Simon Wright MP, Parliamentary Private Secretary to Rt Hon David Laws MP, Minister of State for Schools
- 10.35 - 10.55 Coffee
- 10.55 - 11.00 **Chairman's opening remarks**
Ben Gummer MP, Member, Justice Select Committee
- 11.00 - 11.20 **Improving the quality of alternative provision**
Sue Morris-King HMI, National Adviser, Behaviour and Attendance, Ofsted
Questions and comments from the floor
- 11.20 - 11.30 **Introducing alternative provision Free Schools and Academies**
Adrian Packer, Principal, Everton Free School, Merseyside
- 11.30 - 12.25 **The changing face of alternative provision - improving the quality and conversion to academy status**
Will Government's plans for all 'Poor' rated PRUs to be taken over by academy sponsors by 2018 and all new PRUs to automatically have academy status achieve their aim of raising standards of AP? Should all AP placements be permanent or should placements have the intention of returning pupils to mainstream schooling where possible? What steps can be taken to ensure that AP funding is responsive to fluctuating pupil numbers throughout the year to assist providers in planning their resources? How can responsibility be shared between schools, PRUs and other AP providers to ensure that there is a diverse range of high-quality provision of AP across local areas? What more can be done in planning and assessing for appropriate AP placements, and that all relevant information is shared before placement to better match the specific pupil with the best alternative provision for their needs? What steps can be taken to tailor individual pathways for pupils, covering basic literacy and numeracy skills, and more rigorous academic provision for students who wish to continue to further or higher education?
Wendy Whelan, Executive Headteacher and Trust Director, Derby Moor Community Sports College, Derby
Seamus Oates, Executive Headteacher, The Bridge Academy, Hammersmith and Fulham
Audrey Swann, Senior Manager (Secondary), Alternative and Complementary Education and Residential Service (ACERS), Lancashire County Council
Questions and comments from the floor with **Adrian Packer**, Principal, Everton Free School, Merseyside
- 12.25 - 12.55 **Taylor Review of alternative provision - improving alternative provision**
Andy Hurdle, Deputy Director, Behaviour and Attendance in Schools Division, Department for Education
Questions and comments from the floor
- 12.55 - 13.00 **Chairman's and Westminster Education Forum closing remarks**
Ben Gummer MP, Member, Justice Select Committee
Jonny Roberts, Senior Producer, Westminster Education Forum