

**Westminster Education Forum Keynote Seminar:**

**Raising pupil attainment - optimising the Pupil Premium and further steps for policy and practice**

Timing: Morning, Tuesday, 2<sup>nd</sup> December 2014

Venue: Royal Society, 6-9 Carlton House Terrace, London SW1Y 5AG



**WESTMINSTER  
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FORUM**

Agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
**Baroness Tyler of Enfield**, Vice-Chair, All-Party Parliamentary Group on Social Mobility
- 9.05 - 9.30 **Pupil Premium - impact and best practice**  
**Sir John Dunford**, National Pupil Premium Champion, Department for Education  
Questions and comments from the floor
- 9.30 - 10.25 **The Pupil Premium - effective use and eligibility**  
*How is the Pupil Premium being used most effectively to help raise attainment of the most disadvantaged pupils? In light of the Child Poverty and Social Mobility Commission's recent report which highlighted the importance of better targeting pupil premium funding and sharing best practice, how can schools be further helped to make effective use of the pupil premium? What will be the likely impact of the proposed £50 million funding for an Early Years Pupil Premium, designed to raise attainment of disadvantaged three and four-year olds? In addition to the new 'Pupil Premium Plus' what other steps could the Government take to tackle underperformance of 'looked-after' children? Are free school meals the most effective eligibility criteria for the allocation of Pupil Premium; what alternatives might be considered? What steps could be taken to address concerns that the extension of free school meals to all pupils in 'years 1 - 3' will affect the registration levels for free school meals, impacting the Pupil Premium funding received by schools?*  
**Tom Maher**, President, The Tutors' Association  
**John Fowler**, Policy Manager, Local Government Information Unit  
**Jenny North**, Director of Policy and Strategy, Impetus - The Private Equity Foundation  
**Jane Starbuck**, Area SENCo, Newark Family of Schools  
**Anne Longfield**, Chief Executive, 4Children  
Questions and comments from the floor
- 10.25 - 10.50 **Monitoring usage of the Pupil Premium**  
**Christopher Wood HMI**, Review Lead and Author, *Unseen Children: access and achievement - 20 years on*, Ofsted  
Questions and comments from the floor
- 10.50 - 10.55 **Chair's closing remarks**  
**Baroness Tyler of Enfield**, Vice-Chair, All-Party Parliamentary Group on Social Mobility
- 10.55 - 11.20 Coffee
- 11.20 - 11.25 **Chair's opening remarks**  
**The Earl of Listowel**, Treasurer, All-Party Parliamentary Group for Children
- 11.25 - 11.50 **Tackling educational underachievement of white working class children**  
*Key findings and issues raised by the Education Select Committee inquiry into 'Underachievement in education of white working class children'.*  
**Pat Glass MP**, Member, Education Select Committee  
Questions and comments from the floor
- 11.50 - 12.00 **The impact of health on pupil attainment**  
**Professor Chris Bonell**, Professor of Sociology and Social Policy, Department of Children, Families and Health, Institute of Education, University of London
- 12.00 - 12.55 **Beyond the Pupil Premium: targeting support, engagement and sharing best practice**  
*Will planned changes to the school admissions code to allow pupils from low income backgrounds to be favoured in application processes, combined with additional funding via Pupil Premium, be effective in diversifying school intakes? How should schools identify, and target support for, pupils who are disadvantaged but not eligible for the Pupil Premium? In what ways can schools encourage and promote parental engagement in their child's learning in order to raise attainment of pupils of all backgrounds? Will the new proposed 'Champions League of Head Teachers' - encouraging top school leaders to work in deprived communities - help raise attainment of disadvantaged pupils? What other steps could be taken to encourage teacher development to help raise standards particularly in deprived areas? How successful has the introduction of summer schools been in improving the secondary school-readiness of disadvantaged pupils finishing primary school? What lessons can be learnt from projects such as the London and Greater Manchester City Challenges, to tackle educational underachievement of pupils from disadvantaged backgrounds; to what extent are these approaches transferable to other towns and cities?*  
**Professor Merryn Hutchings**, Emeritus Professor of Education, Institute for Policy Studies in Education, London Metropolitan University  
**Heath Monk**, Chief Executive, Future Leaders  
**Stephen Tall**, Development Director, Education Endowment Foundation  
**Dr Vanessa Ogden**, Headteacher, Mulberry School for Girls, London  
**Professor Sonia Blandford**, Chief Executive Officer, Achievement for All 3As  
Questions and comments from the floor with **Professor Chris Bonell**, Professor of Sociology and Social Policy, Department of Children, Families and Health, Institute of Education, University of London
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**  
**The Earl of Listowel**, Treasurer, All-Party Parliamentary Group for Children  
**Sean Cudmore**, Deputy Editor, Westminster Education Forum