

**Policy Forum for Wales Keynote Seminar:
Literacy and numeracy standards in Wales - new frameworks, assessment and
impact on the National Curriculum**

Timing: Morning, Wednesday, 23rd October 2013

Venue: Ballroom, Hilton Cardiff, Kingsway, Cardiff CF10 3HH

Agenda subject to change



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- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chairman's opening remarks**
Jenny Rathbone AM, Member, Communities, Equality and Local Government Committee,
National Assembly for Wales
- 9.05 - 9.35 **Literacy and numeracy in Wales**
Meilyr Rowlands, Strategic Director, Estyn
Questions and comments from the floor
- 9.35 - 10.25 **The National Literacy and Numeracy Framework: early impact and next steps**
What do the initial results of the Literacy and Numeracy tests tell us about how successful the Literacy and Numeracy Framework (LNF) has been for curriculum planning across the board? What impact is the new Masters in Education Practice programme likely to have on the quality of teaching standards in Wales; how can more current teachers be encouraged to sign up? How can best practice be shared by schools who are deemed by Estyn to take a 'whole-school, strategic approach' to tackling disadvantage and improving performance? Is sufficient provision made within the LNF for learners with Additional Learning Needs to progress through the levels? In what way could a standardised tracking system for literacy and numeracy for all pupils be introduced, as suggested by the Hill Review?
Dr Malcolm Thomas, Director, School of Education and Lifelong Learning, Aberystwyth University
Emma Abraham, National Literacy and Numeracy Framework Project Manager and Head of Humanities Faculty, Cefn Hengoed Community School, Swansea
Dee Reid, Co-creator and Consultant, Catch Up
Questions and comments from the floor
- 10.25 - 11.10 **The way forward for assessment in schools**
What has been the impact of introducing national tests in reading and numeracy for all pupils aged 7 to 14 years from summer 2013; are any changes required? Should any changes be made to how assessment data is used and reported? Are the concerns about the reliability of teacher assessment as highlighted by Estyn justified, and what support needs to be provided for teachers for areas that require improvement? Are the standards/levels of attainment contained within the curriculum 'sufficiently stretching' and what more would need to be done to achieve this aim? What is the likely impact of being able to judge numeracy standards across Wales; and what steps might need to be taken to improve these?
Dr Howard Tanner, Director of Centre for Research in Education, University of Wales Trinity Saint David
Rex Phillips, Wales Organiser, NASUWT
Karen I Evans, Head of Education, Denbighshire County Council
Chris Padden, Chief Executive, Incerts
Questions and comments from the floor
- 11.10 - 11.15 **Chairman's closing remarks**
Jenny Rathbone AM, Member, Communities, Equality and Local Government Committee,
National Assembly for Wales
- 11.15 - 11.45 Coffee
- 11.45 - 11.50 **Chairman's opening remarks**
Bethan Jenkins AM, Member, Children and Young People Committee, National Assembly for Wales
- 11.50 - 12.05 **Managing curriculum change - focus on Literacy and Numeracy**
Dr Gill Stewart, Director of Qualifications Development, Scottish Qualifications Authority (SQA)
- 12.05 - 12.55 **Reviewing the National Curriculum: ensuring demanding content across all subjects**
Perspectives on the review of the content across the National Curriculum core and other foundation subjects, at each Key Stage. How do standards and expectations of pupils in National Curriculum subjects compare with standards in English and Maths following the introduction of the LNF? What further support and/or training is necessary for teachers to focus more on literacy and numeracy within lessons of subjects other than Maths and English?
Dr Philip Dixon, Director, ATL Cymru
Jayne Edwards, Headteacher, Shirenewton Primary School, Monmouthshire
Chris Tweedale, UK Director, CfBT Education Trust
Elizabeth Arthur, Director of Qualifications, CBAC/WJEC
Questions and comments from the floor with **Dr Gill Stewart**, Director of Qualifications Development, Scottish Qualifications Authority (SQA)
- 12.55 - 13.00 **Chairman's and Policy Forum for Wales closing remarks**
Bethan Jenkins AM, Member, Children and Young People Committee, National Assembly for Wales
Siân Nicholson, Forum Lead, Policy Forum for Wales

Seminar supported by CBAC/WJEC

