

Westminster Education Forum Keynote Seminar:

Using academic research and pupil data in education: opportunities, challenges and best practice

Timing: Morning, Thursday, 5th February 2015

Venue: Glaziers Hall, 9 Montague Close, London SE1 9DD

Agenda subject to change



- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Rt Hon the Baroness Morris of Yardley, former Secretary of State for Education and Skills
- 9.05 - 9.35 **The Use of Evidence in England's School System**
Dr Kay Graham, Assistant Director, Teacher Quality Division, Teachers Group, Department for Education
Questions and comments from the floor
- 9.35 - 9.55 **Developing teachers' engagement with research**
Dr Julie Nelson, Research Director, Impact Team, NFER
Professor Ian Menter, President, British Educational Research Association
- 9.55 - 10.45 **Using research and evidence in the classroom**
What opportunities could the increased use of academic research present for teaching and what could be done to create a culture of willingness amongst educators to embrace research? How might the practical challenges facing teachers, such as time and resource constraints, affect the opportunity for engagement with research and what might be done in the way of providing support? How successful was the Teaching and Learning Research programme (TLRP) in building the current research and evidence base within education and how can any successes be built on? How justified are calls for an educational excellence institute, such as a College of Teaching, to champion and coordinate the use of evidence and create a self-improving, self-evaluating profession? With a greater proportion of new teachers learning on the job through Teaching Schools, what can be done to address concerns that teacher training and development does not encourage teachers to utilise research in their practice? Does the introduction of Ofqual's new Research Chair provide a model for how Government agencies involved in education can utilise research in their policymaking?
Professor Marilyn Leask, Professor of Educational Knowledge Management, University of Bedfordshire and Chair, MESHGuides Editorial Board
Darren Northcott, National Official, Education, NASUWT
Vince Scannella, Deputy Principal (Curriculum & Innovation), The Sixth Form College Farnborough, Hampshire
David Weston, Chief Executive, Teacher Development Trust
Questions and comments from the floor with **Dr Julie Nelson**, Research Director, Impact Team, NFER and **Professor Ian Menter**, President, British Educational Research Association
- 10.45 - 10.50 **Chair's closing remarks**
Rt Hon the Baroness Morris of Yardley, former Secretary of State for Education and Skills
- 10.50 - 11.20 Coffee
- 11.20 - 11.25 **Chair's opening remarks**
Lord Lucas, Member, All-Party Parliamentary Group for Education
- 11.25 - 11.45 **What works: using evidence to improve policy making in education**
Dr Kevan Collins, Chief Executive, Education Endowment Foundation
Questions and comments from the floor
- 11.45 - 11.55 **Effective use of data in schools: a case study**
Keven Bartle, Headteacher, Canons High School, Middlesex
- 11.55 - 12.55 **Applying data to support school improvement and accountability**
What is the potential for the use of Big Data in education? To what extent can data be used to monitor the impact of different teaching approaches, outcomes for students and school improvement? Is regular testing a requirement for building up data within schools or are there other options that might be considered to counter fears of 'over-testing'? What has been learnt from the Government's RCTs (Randomised Controlled Trials), piloted in 2013, and how might they be used to aid practitioners in the design, delivery and monitoring of interventions? Following the Government's proposal for schools to publish performance measures on their websites, what are examples of best practice and what steps need to be taken to make access to data clear, usable and more accessible for parents and prospective students alike; how successful has Ofsted's Data Dashboard tool been in providing snapshots of school performance? How might technical issues, such as IT complexities and limits on resources, affect the quality of data gathered by schools?
Philippa Cordingley, Chief Executive, CUREE
Phil Bourne, Director, School and Academy Compliance
Dr Tom Heath, Head of Research, Open Data Institute
Jim Dobson, Director, Regulatory Stakeholder Relations, Pearson
Sir Al Aynsley-Green, former Children's Commissioner for England
Questions and comments from the floor with **Keven Bartle**, Headteacher, Canons High School, Middlesex
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Lord Lucas, Member, All-Party Parliamentary Group for Education
Sean Cudmore, Deputy Editor, Westminster Education Forum