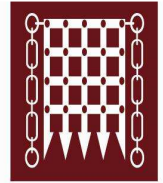


**Westminster Education Forum Keynote Seminar:**

**Next steps for evidence-informed teaching and Continuing Professional Development in England**

Timing: Morning, Thursday, 1<sup>st</sup> March 2018

Venue: Central London



**WESTMINSTER  
EDUCATION  
FORUM**

Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
Senior Parliamentarian
- 9.05 - 9.35 **Developing an evidence-informed profession and high quality Continuing Professional Development (CPD)**  
**Professor Dame Alison Peacock**, Chief Executive, Chartered College of Teaching  
**Professor Daniel Muijs**, Director of Research and Deputy Head of School, Southampton Education School, University of Southampton and Head of Research, Ofsted  
Question and comments from the floor
- 9.35 - 10.20 **Priorities for raising the standard of CPD - accountability, collaboration and quality**  
**Alison Ryan**, Senior Policy Advisor, National Education Union  
**Professor Andy Goodwyn**, Head of the School of Education and English Language, University of Bedfordshire  
**Dr Jennie Golding**, Immediate Past President, The Mathematical Association and Lecturer in Mathematics Education, University College London Institute of Education  
**Trudy Cotchin**, Headteacher, The Arbours Primary Academy, Northamptonshire and Academy Improvement Lead, Primary, David Ross Education Trust  
Questions and comments from the floor with **Professor Dame Alison Peacock**, Chief Executive, Chartered College of Teaching
- 10.20 - 10.25 **Chair's closing remarks**  
Senior Parliamentarian
- 10.25 - 10.55 Coffee
- 10.55 - 11.00 **Chair's opening remarks**  
**Lord Alton of Liverpool**
- 11.00 - 11.30 **Developing CPD and the understanding of assessment in the profession**  
**Sally Brown**, Head, Cambridge Assessment Network  
Senior representative, training  
Questions and comments from the floor
- 11.30 - 12.30 **Evidence-informed teaching and the use of data in the classroom - access, resources and workload**  
*Following the Government commissioned report 'Evidence-informed teaching: an evaluation of progress in England' highlighting the importance of school leaders driving teacher engagement with research, what support mechanisms can be provided to facilitate this? What steps can be taken to convert research methodologies into explicit knowledge for teachers to interact with and utilise? With a lack of time and access to resources being seen to prevent teacher engagement with evidence, what further resources can be provided to mitigate these problems alike those provided by the Education Endowment Foundation and Chartered College for Teaching?*  
**Joshua Perry**, Director, Assembly  
**Dr Lauren Bellaera**, Director of Research and Impact, The Brilliant Club  
**Darren Northcott**, National Official, Education, NASUWT  
**Andy Samways**, Director of Research School and Teaching School, Samuel Ward Academy Trust  
Senior speaker confirmed from **NFER**  
Questions and comments from the floor
- 12.30 - 12.55 **Policy priorities for developing an evidence-informed profession**  
**Elin Jones**, Deputy Director, Teaching and Leadership, Department for Education  
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**  
**Lord Alton of Liverpool**  
**Sean Cudmore**, Deputy Editor, Westminster Education Forum