

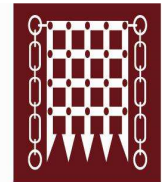
Westminster Higher Education Forum Keynote Seminar:

The future for curriculum design and learning gain

Timing: Morning, Tuesday, 27th February 2018

Venue: Central London

Draft agenda subject to change



WESTMINSTER
HIGHER EDUCATION
FORUM

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 - 9.20 **'Designing a curriculum for student success'**
Doug Cole, Head of Global Employability and Enterprise, Higher Education Academy
- 9.20 - 10.00 **Embedding employability in curriculum design - strategies, partnerships and keeping pace with skills needs**
Building on sandwich courses and industry placements, what innovative approaches embedding employability in curriculum design are emerging? How can university departments better collaborate to improve employability outcomes; what further partnerships could be promoted and how? How effectively are employers being involved in curriculum design so as to ensure that students gain the skills that are needed for modern workplaces, and how could this be improved?
Professor Peter Francis, Deputy Vice-Chancellor, Learning and Teaching, Northumbria University
Samuel Gordon, Research Analyst, Institute of Student Employers
Dr Nalayini Thambar, Director of Careers and Employability, University of Nottingham and Quality Director, AGCAS
Questions and comments from the floor with **Doug Cole**, Head of Global Employability and Enterprise, Higher Education Academy
- 10.00 - 10.50 **What does effective curriculum design look like?**
How best can curriculum design remove barriers to participation - particularly for disabled and BAME students - and what examples of best practice exist? What more can be done to involve students as co-designers of their curricula? In what ways can modules be designed so as to enhance student retention? How can global perspectives be successfully embedded in the content, teaching methods or assessment strategies of curricula?
Professor Neil Powell, Pro Vice-Chancellor (Academic), Norwich University of the Arts
Jitse van Ameijde, Senior LTD Manager (Design for Learning), The Open University
Hannah Sketchley, Policy Officer, NUS
Dr Mary Deane, Senior Lecturer in Educational Development and Chair, Centre for Curriculum Internationalisation, Oxford Brookes University
Questions and comments from the floor
- 10.50 - 10.55 **Chair's closing remarks**
Senior Parliamentarian
- 10.55 - 11.20 Coffee
- 11.20 - 11.25 **Chair's opening remarks**
Professor the Lord Renfrew of Kaimsthorn, Senior Fellow, McDonald Institute for Archaeological Research, University of Cambridge
- 11.25 - 11.40 **Learning gain pilots: progress so far**
Dr Helen King, Senior Higher Education Policy Adviser, Learning and Teaching Development, HEFCE
- 11.40 - 12.30 **Priorities for learning gain going forward: measurement and implementation**
What lessons can be learnt from the experiences of universities involved in pilot projects for learning gain? What are the key challenges to measuring learning gain, and how effective have the methodologies tested in the pilots been in overcoming these? How can partnership working between departments and disciplines be developed to embed and maximise learning gain? What might be the role of the wider sector - such as publishers and digital solutions providers - in embedding learning gain?
Professor Jan Vermunt, Professor of Education and Strand Lead, Learning Gain Pilot Project, University of Cambridge
Sarah Davies, Head of Higher Education and Student Experience, Jisc
Dr Cecile McGrath, Senior Research Manager, Ecorys
Senior representative, university
Questions and comments from the floor with **Dr Helen King**, Senior Higher Education Policy Adviser, Learning and Teaching Development, HEFCE
- 12.30 - 12.55 **Policy priorities for curriculum design and TEF**
Senior speaker to be confirmed
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Higher Education Forum closing remarks**
Professor the Lord Renfrew of Kaimsthorn, Senior Fellow, McDonald Institute for Archaeological Research, University of Cambridge
Sean Cudmore, Deputy Editor, Westminster Higher Education Forum