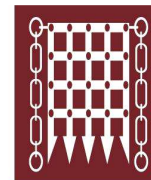


Westminster Education Forum Keynote Seminar: Priorities for children's mental health - integrating services and improving provision in schools

Timing: Morning, Thursday, 19th October 2017

Venue: Central London



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Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 - 9.40 **The rationale for urgent change: creating a cultural shift in children's mental health**
Professor Dame Sue Bailey, Chair, Children and Young People's Mental Health Coalition and Chair, Academy of Medical Royal Colleges
Reviewing what works in child and adolescent mental health services
Nigel Thompson, Head of Inspections - Children's Health and Justice, Care Quality Commission
Questions and comments from the floor
- 9.40 - 9.50 **The role of education in children's mental health inquiry: key findings**
Anna Connell-Smith, Committee Specialist, Education Select Committee
- 9.50 - 10.40 **Improving mental health provision in schools: teacher training, collaboration and the role of counselling**
Following the announcement of free mental health training for every secondary school, what form should this training take and what steps are needed to ensure that it is effective? Should there be a greater role for mental health training in initial teacher training, and if so, how might it be delivered? What more can schools do to improve the balance between pupils' emotional wellbeing and attainment, and what are the practical issues in achieving this? In light of the importance of preventative measures and early intervention in tackling mental health issues, what more can be done to improve mental health provision in primary schools and how do pressures and requirements differ between primary and secondary level? How can schools tackle the mental health issues arising from the pressures of social media on children and young people? What lessons can be learnt from innovative approaches to improving mental health provision in schools, such as school-led partnerships? What forms of support will need to be considered for schools to be able to put in place measures to protect and improve the mental health and wellbeing of pupils?
Siobhan Collingwood, Headteacher, Morecambe Bay Community Primary School, Lancashire
Maura Regan, Principal, Carmel College and Chief Executive Officer, Carmel Education Trust
Margaret Doyle, SENCo, Carmel Education Trust
Caroline Hounsell, Director of Partnerships and Product Development, Mental Health First Aid England
Dr Fiona Pienaar, Director of Clinical Services, Place2Be
Questions and comments from the floor with **Anna Connell-Smith**, Committee Specialist, Education Select Committee
- 10.40 - 10.45 **Chair's closing remarks**
Senior Parliamentarian
- 10.45 - 11.10 Coffee
- 11.10 - 11.15 **Chair's opening remarks**
Senior Parliamentarian
- 11.15 - 11.35 **Following on from Future in Mind: priorities for children's mental health**
Prathiba Chitsabesan, Incoming Associate National Clinical Director for Children and Young People's Mental Health, NHS England and Consultant Child and Adolescent Psychiatrist and CAMHS Clinical Director, Pennine Care NHS Foundation Trust
Questions and comments from the floor
- 11.35 - 11.45 **Evaluation of the Mental Health Services and Schools Link Pilots: key findings**
Laurie Day, Technical Director, Policy and Research, Ecorys
- 11.45 - 12.35 **Integrating children's mental health provision: improving links between schools and CAMHS and the role of the voluntary sector**
Are sufficient steps being taken to better integrate mental health services provided by the NHS, schools, voluntary services and local authorities - how successful have Local Transformation Plans been in encouraging collaboration, and what further action is necessary? How can Health and Wellbeing Boards engage more effectively with schools? How effective is the extension of trials to improve links between CAMHS and schools likely to be, and what lessons can be learned from the pilot? What should be the role of the voluntary sector in the provision of children's mental health services? What action is needed for all children to be able to access specialist services locally? In light of measures to improve recognition of mental health issues in schools, how could CAMHS be supported to manage any increase in referrals from schools that may arise? What support is needed for children who do not meet the threshold for specialist care?
Sally Murray, Head of Children's Commissioning, NHS Berkshire West CCGs
Darren Northcott, National Official, Education, NASUWT
Enver Solomon, Director of External Affairs, National Children's Bureau
Dr Ben Powell, Principal Educational Child and Community Psychologist, Barnsley Council
Maddie Burton, Senior Lecturer, Child & Adolescent Mental Health and Course Lead FDsc Child & Adolescent Mental Health, University of Worcester
Questions and comments from the floor with **Laurie Day**, Technical Director, Policy and Research, Ecorys
- 12.35 - 12.55 **Priorities for children's mental health**
Gregor Henderson, Director, Mental Health and Wellbeing, Public Health England
Questions and comments from the floor
- 12.55 - 13.00 **Chair's closing remarks**
Senior Parliamentarian
Sean Cudmore, Deputy Editor, Westminster Education Forum