Westminster Education Forum Keynote Seminar: Next steps for children in care - regionalising adoption,

improving outcomes and new standards for children's homes Timing: Morning, Wednesday, 24th February 2016

Venue: Royal Over-Seas League, Over-Seas House, Park Place, St James's Street, London SW1A 1LR



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Agenda subject to 8.30 - 9.00	o change Registration and coffee	81444
9.00 - 9.05		WESTMINST EDUCATIO
9.05 - 9.55	 The future for adoption, fostering and special guardianship - improving the adoption process, reducing delay providing better support for families Given the recent decline in adoption rates, what more can be done to encourage prospective families to adopt - will governme planned introduction of regional adoption agencies, as outlined in the Education and Adoption Bill and which will merge local and voluntary adoption services, be likely to improve local authorities' access to a growing pool of approved adopters and incurate at which children are matched with adoptive families? What functions will regional adoption agencies be expected to per how will they operate in practice - what implementation challenges might lie ahead and what lessons can be learnt from exist studies? What has been the impact of the Adoption Support Fund, rolled out nationally in May 2015, which provides therapeu for adoptive families and their children; is sufficient similar support on offer to families taking on children in foster care in th moved home two or more times a year, what more can be done to improve permanency and stability for fostered children? Kevin Williams, Chief Executive, The Fostering Network Sheila Durr, Chair, London Adoption Board Professor Gordon Harold, Director, The Andrew and Virginia Rudd Centre for Adoption Research and Practice, University of Sussex Sally Melbourne, Chief Executive Officer, Children's Services, Core Assets Questions and comments from the floor 	ent's I council crease the rform and ting case utic support ardianship
9.55 - 10.05	The link between children in care and youth crime: what can be done to keep looked after children out of tro Given that looked after children are more likely than other children in England and Wales to enter the youth justice system, we measures are being taken to prevent those in care from engaging in unlawful or criminal activity? Juliet Lyon, Director, Prison Reform Trust	
10.05 - 11.00	 Priorities for children's care homes - implementing Quality Standards, addressing safety concerns and develoe What further improvements can be made to the ways in which residential care homes are commissioned, delivered, regulated inspected, in light of the ongoing Narey Review? With concerns that children's homes are often located in areas deemed to be what steps are being taken to improve the security and safety of homes and the quality of information-sharing between local and police services? Following its introduction in April 2015, how successfully has Ofsted's new inspection framework for child homes been implemented; has it succeeded in its aim of ensuring that homes do more to support children's progress and wells there a need for greater mental health provision in children's homes, as advocated by some campaign groups, and to better in Child and Adolescent Mental Health Services (CAMHS) - how might this be achieved? What has been the impact so far of gove Quality Standards for children's homes, introduced last spring; have they succeeded in raising standards of leadership and ma in homes and what further measures might be considered? What more can be done to improve skills, qualifications and training residential care workers, as well as increase opportunities for professional development and career progression? Jonathan Stanley, Chief Executive Officer, Independent Children's Homes Association (ICHA) Daniel Clay, Director, TNS BMRB Dr Miriam Silver, Consultant Clinical Psychologist Questions and comments from the floor with Juliet Lyon, Director, Prison Reform Trust 	d and e 'unsafe', l agencies dren's lbeing? Is integrate ernment's anagement
11.00 - 11.05	<u>Chair's closing remarks</u> Earl of Listowel, Treasurer, All-Party Parliamentary Group for Children	
11.05 - 11.35 11.35 - 11.40	Coffee <u>Chair's opening remarks</u>	
11.40 - 12.05	Richard Morris, Head of Service, Children and Family Court Advisory and Support Service (Cafcass) Improving the quality and delivery of services for care leavers Ashley McDougall, Director, Local Government, Health and Education, National Audit Office	
12.05 - 12.55	 Questions and comments from the floor How can life outcomes be improved for care leavers? Supporting independence, employment prospects and journey into adulthood In light of concerns that a significant proportion of local authorities fail to stay in touch with care leavers beyond the age of 18 steps can be taken to ensure that ongoing support remains available to care leavers and to improve the amount of contact comaintain with individuals? Given that those leaving the care system are more likely to encounter social problems, such as how teenage pregnancy and poor mental health, is sufficient support - financial or otherwise - on offer to care leavers and what m done? What has been the record to date of government's Staying Put policy, which enables young people to stay with former carers up to the age of 21; has it succeeded in its aim of preparing care leavers for independence and what further measures in considered? How can local agencies, colleges and universities work better together to improve care leavers' access to tertiary education? What more can be done to support care leavers to find meaningful employment; would reserving a fixed number of apprenticeships for those leaving care, as has been suggested by some, provide one possible solution? Michelle Tarling, Widening Participation Outreach Manager, University of Brighton Keith Clements, Policy Officer, National Children's Bureau Hugh Sherriffe, Director, Midlands & South West, Barnardo's Mohammed Muftawu, Experienced Care Leaver and Director, Touching Lives Questions and comments from the floor 	8, what ouncils nelessness, nore can be foster might be
12.55 - 13.00	Chair's and Westminster Education Forum closing remarks	

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