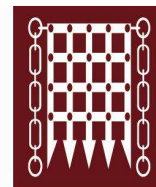


**Westminster Education Forum Keynote Seminar: Policy priorities for child protection - preventing abuse, improving children's services and reforming social work**

Timing: Morning, Monday, 16<sup>th</sup> May 2016

Venue: Glaziers Hall, 9 Montague Close, London SE1 9DD

Agenda subject to change



**WESTMINSTER  
EDUCATION  
FORUM**

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
**Ann Coffey MP**, Secretary, All-Party Parliamentary Group on Child Protection
- 9.05 - 9.25 **Tackling child sexual abuse in the family network - priorities for action**  
**Dr Graham Ritchie**, Head of Policy, Office of the Children's Commissioner  
Questions and comments from the floor
- 9.25 - 9.35 **Case study: identifying and tackling religious extremism and radicalisation in schools**  
**Peter Hay**, Strategic Director for People, Birmingham City Council
- 9.35 - 10.30 **Safeguarding children against child sexual exploitation (CSE) - lessons from Rotherham and next steps going forward**  
*Following the Jay Report, which highlighted historic cases of abuse in Rotherham between 1997 and 2013, have sufficient steps been taken to prevent cases of abuse, particularly in gangs, and to improve information-sharing between local agencies; what more remains to be done? In light of claims that the identification of abuse remains particularly weak amongst children with disabilities, as well as those from Black, Asian and other Minority Ethnic backgrounds, what more can be done to improve safeguarding for the most vulnerable groups of children? What should be the role of frontline professionals, including teachers, healthcare and social care professionals, in identifying child abuse, and is sufficient guidance and training in place to ensure that such individuals are able to recognise and report cases of abuse effectively? Should Personal, Social, Health and Economic Education (PSHE) and Sex and Relationships Education (SRE) be given statutory status in schools, as advocated by the Education Select Committee, and would such a measure be likely to raise children's awareness of abuse? Given concerns that an increasing number of young girls are at risk of Female Genital Mutilation (FGM), are sufficient measures in place to ensure that cases of 'cutting' are prevented and identified earlier on; does government's recent introduction of mandatory reporting for known cases of FGM go far enough in addressing this issue and what more can be done?*  
**Jenny Barksfield**, Deputy Chief Executive Officer, PSHE Association  
**Naana Otoo-Oyortey**, Executive Director, FORWARD (Foundation for Women's Health Research and Development)  
**Deanna Neilson**, Head of Safeguarding, Action for Children  
**Sarah Leighton**, Headteacher, Hughenden Primary School, Buckinghamshire and Primary Representative, Bucks Safeguarding Children's Board  
Questions and comments from the floor with **Peter Hay**, Strategic Director for People, Birmingham City Council
- 10.30 - 11.00 Coffee
- 11.00 - 11.45 **A gold standard for social work? Skills, standards and professional development of social workers**  
*What has been the initial impact and success of the Frontline and Step up to Social Work programmes, which aim to recruit talented graduates into social work, and what further steps can be taken to attract more graduates into the profession? Will government's Knowledge and Skills Statement, which requires child and family social workers to be able to understand and fulfil 11 key skills sets, be likely to raise the proficiency and quality of the workforce - what further measures might be considered to strengthen the skills, training and qualifications of social workers? Are sufficient and adequately clear career progression routes available to social workers and what more can be done to improve the provision and quality of continuing professional development (CPD)? Is there a need for greater evidence-based practice in social work and what lessons might be learnt from international examples of best practice?*  
**Josh MacAlister**, Founder and Chief Executive, Frontline  
**Nushra Mansuri**, Professional Officer, British Association of Social Workers (BASW)  
**Professor Karen Broadhurst**, Professor of Social Work, Lancaster University  
Questions and comments from the floor
- 11.45 - 12.15 **Implementing joint inspections: challenges and next steps**  
**Lisa Pascoe**, Deputy Director, Social Care Policy, Ofsted  
Questions and comments from the floor
- 12.15 - 12.55 **Improving and innovating children's services: commissioning, provision and delivery**  
*What will be the likely impact of government's plans for failing children's services to be taken over by high-performing authorities, experts and charities, if they fail to improve within 6 months of an inspection; how might this measure be implemented in practice? What has been the impact to date of government's Social Care Innovation Programme, introduced in 2013; has it achieved its aim of developing new ideas and approaches to the delivery of social services for children, and what examples of best practice currently exist? How might local children's services and agencies be encouraged to work together more collaboratively, and would a more integrated approach be likely to improve outcomes for children and reduce costs for local authorities?*  
**David Ashcroft**, Independent Board Chair, Norfolk Safeguarding Board  
**Mick McCracken**, Assistant Director of Family Insights, Newcastle City Council  
**Councillor Roy Perry**, Chairman, Children and Young People Board, Local Government Association and Leader, Hampshire County Council  
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**  
**Ann Coffey MP**, Secretary, All-Party Parliamentary Group on Child Protection  
**Sean Cudmore**, Deputy Editor, Westminster Education Forum