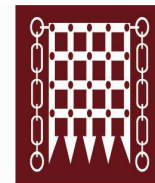


Westminster Education Forum Keynote Seminar: Preparing for implementing compulsory relationships and sex education in schools - curriculum content, best practice and teacher training

Timing: Morning, Thursday, 8th February 2018

Venue: Central London



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Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Diana Johnson MP
- 9.05 - 9.30 **Priorities for implementing statutory Relationships and Sex Education (RSE)**
Senior speaker to be confirmed
Questions and comments from the floor
- 9.30 - 9.40 **Designing a 'curriculum for life' in a changing world**
Jenny Barksfield, Deputy Chief Executive Officer and Senior Subject Specialist, PSHE Association
- 9.40 - 10.35 **Next steps for developing an effective RSE curriculum**
How should the RSE curriculum be designed so as to be age-appropriate and inclusive of groups whose experiences have not traditionally been reflected in RSE teaching, such as LGBT+ and SEND groups? In light of the growth in risks to children's emotional wellbeing and their perception of relationships presented by the digitalisation of childhood - including pornography, sexting and the pressures of social media - how can RSE best address these issues to keep children safe online? What steps should be taken during curriculum design to allow flexibility for schools to teach RSE with regard to the 'religious background of pupils' without compromising universal access to high quality RSE? What steps should be taken to ensure that compulsory RSE does not detract from wider teaching around PSHE?
Dr Vanita Sundaram, Senior Lecturer in Education, Department of Education, University of York
Bea Stevenson, Head of Social and Emotional Learning, Family Links
Senior speaker confirmed from **Stonewall**
Senior representative, online safety
Senior representative, religious education
Questions and comments from the floor with **Jenny Barksfield**, Deputy Chief Executive Officer and Senior Subject Specialist, PSHE Association
- 10.35 - 10.40 **Chair's closing remarks**
Diana Johnson MP
- 10.40 - 11.05 Coffee
- 11.05 - 11.10 **Chair's opening remarks**
Lord Storey, House of Lords Liberal Democrat Education Spokesperson
- 11.10 - 11.50 **Best practice in teaching RSE**
What can be learnt from examples of best practice in teaching RSE at primary and secondary level? Given that parents will have the option to remove their children from sex education lessons, how can they be engaged by schools during implementation and throughout teaching to reduce the number of children who are withdrawn? In what ways can RSE content and teaching be co-designed with young people so as to best reflect their needs and increase engagement?
Nic Dunn, Children's Services Manager, Barnardo's
Senior representative, primary school
Senior representative, secondary school
Questions and comments from the floor
- 11.50 - 12.30 **Supporting teachers to deliver RSE: training, resources and developing teachers' confidence**
How best can the teaching workforce be equipped with the necessary skills and confidence to deliver RSE; should it be included in initial teacher training or should the focus be on the provision of CPD? What resources and ongoing support should be provided to teachers, both from within schools and from external organisations such as local authorities?
Cathy Murphy, PSHE Adviser, Cambridgeshire PSHE Service
Sarah Hannafin, Senior Policy Advisor, NAHT
Senior representative, CPD provider
Questions and comments from the floor
- 12.30 - 12.55 **Inspecting schools' RSE provision**
Roary Pownall, Her Majesty's Inspector (East Midlands Region) and National Lead for Personal, Social and Health Education and Citizenship, Ofsted
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Lord Storey, House of Lords Liberal Democrat Education Spokesperson
Sean Cudmore, Deputy Editor, Westminster Education Forum