## Westminster Education Forum Keynote Seminar: Preparing for implementing compulsory relationships and sex education in schools - curriculum content, best practice and teacher training

Timing: Morning, Thursday, 8<sup>th</sup> February 2018 Venue: Sixty One Whitehall, London SW1A 2ET

Agenda subject to change



Lord Storey, House of Lords Liberal Democrat Education Spokesperson

9.05 - 9.25 The Government's priorities for implementing statutory Relationships and Sex Education (RSE) into schools

**Ian Bauckham**, Adviser, Improving Relationships and Sex Education in Schools, Department for Education and Chief Executive Officer, Tenax Schools Trust

Questions and comments from the floor

9.25 - 9.35 **Designing a 'curriculum for life' in a changing world** 

Jenny Barksfield, Deputy Chief Executive Officer and Senior Subject Specialist, PSHE Association

9.35 - 10.25 <u>Developing an effective RSE curriculum - core content and tackling challenges for schools</u>

How should the RSE curriculum be designed so as to be age-appropriate and inclusive of groups whose experiences have not traditionally been reflected in RSE teaching, such as LGBT+ and SEND groups? In light of the growth in risks to children's emotional wellbeing and their perception of relationships presented by the digitalisation of childhood - including pornography, sexting and the pressures of social media - how can RSE best address these issues to keep children safe online? What steps should be taken during curriculum design to allow flexibility for schools to teach RSE with regard to the 'religious background of pupils' without compromising universal access to high quality RSE? What steps should be taken to ensure that compulsory RSE does not detract from wider teaching around PSHE?

Professor Vanita Sundaram, Professor of Education, Department of Education, University of York

Will Gardner, Chief Executive, Childnet

Mary Taylor, Emotional Health at School Consultant, Family Links Sandra Teacher, Education Consultant, Board of Deputies of British Jews

Josh Bradlow, Policy Officer, Stonewall

 $\textbf{Questions and comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments from the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments for the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments for the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments for the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments for the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments for the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments for the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Comments for the floor with \textbf{Jenny Barksfield}, \textbf{Deputy Chief Executive Officer and Chief Executive Officer and$ 

Senior Subject Specialist, PSHE Association

10.25 - 10.30 Chair's closing remarks

Lord Storey, House of Lords Liberal Democrat Education Spokesperson

10.30 - 10.55 Coffee

10.55 - 11.00 Chair's opening remarks

Diana Johnson MP

11.00 - 11.45 Best practice in teaching RSE - involving students in curriculum design and parental engagement

What can be learnt from examples of best practice in teaching RSE at primary and secondary level? Given that parents will have the option to remove their children from sex education lessons, how can they be engaged by schools during implementation and throughout teaching to reduce the number of children who are withdrawn? In what ways can RSE content and teaching be co-designed with young people so as to best reflect their needs and increase engagement?

Lucy Emmerson, Coordinator, Sex Education Forum

Laura Foley, Lead Teacher of PSHE, Hodgson Academy, Lancashire

Bernadette Hurley, PSHE Lead, St Margaret Clitherow RC Primary School, Hertfordshire

Questions and comments from the floor

11.45 - 12.30 Supporting teachers to deliver RSE: training, resources and developing teachers' confidence

How best can the teaching workforce be equipped with the necessary skills and confidence to deliver RSE; should it be included in initial teacher training or should the focus be on the provision of CPD? What resources and ongoing support should be provided to teachers, both from within schools and from external organisations such as local authorities?

**Helen Corteen**, Head of Education and Participation, Brook **Cathy Murphy**, PSHE Adviser, Cambridgeshire PSHE Service

Sarah Hannafin, Senior Policy Advisor, NAHT

Sarah Lyles, PSHE, Wellbeing and Inclusion Consultant and Lead for the National PSHE CPD Programme,

**Babcock Education** 

Questions and comments from the floor

12.30 - 12.55 Inspecting schools' RSE provision

Roary Pownall, Her Majesty's Inspector (East Midlands Region) and National Lead for Personal, Social and

Health Education and Citizenship, Ofsted Questions and comments from the floor

12.55 - 13.00 Chair's and Westminster Education Forum closing remarks

Diana Johnson MP

Sean Cudmore, Deputy Editor, Westminster Education Forum

