

Westminster Education Forum Keynote Seminar: Policy priorities for SEND - implementing local area inspections, raising educational outcomes and extending support for families

Timing: Morning, Thursday, 3rd November 2016

Venue: The Caledonian Club, 9 Halkin Street, London SW1X 7DR

Draft agenda subject to change



- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Carol Monaghan MP, Shadow SNP Westminster Group Leader (Public Services and Education)
- 9.05 - 9.45 **Implementing the new joint Ofsted-CQC local area inspections**
Nigel Thompson, Head of Children's Health and Justice, CQC
Joanna Hall HMI, Deputy Director, Schools, Ofsted
Questions and comments from the floor
- 9.45 - 10.25 **Strengthening the leadership, accountability and effectiveness of local SEND services**
How effectively have local authorities responded to the new joint Ofsted-CQC local area inspection framework, introduced in May, and what implementation challenges might lie ahead? In the event of concerns being raised over a local authority's ability to provide adequate SEND provision, what steps might be taken to ensure that they are appropriately held to account; should under-performing councils be re-inspected within a year, as has been suggested by some disability charities, and what additional measures might be considered? Does the new inspection framework go far enough in scrutinising the leadership and management of local SEND services, and what further steps can be taken to increase robustness in these areas? Should local area inspections consider provision by each main type of special need, as has been suggested by some campaign groups, and how might this work in practice?
Matthew Ellis, Associate Director, South West Maternity and Children's Strategic Clinical Network, NHS England
Vijita Patel, Principal, Swiss Cottage School, London
Jessica Haslam, Head, Disability Services and Special Education Needs, City of York Council
Questions and comments from the floor
- 10.25 - 10.50 **The outlook for children and young adults with SEND - remaining challenges and next steps going forward**
Dr Adam Boddison, Chief Executive, nasen
Questions and comments from the floor
- 10.50 - 10.55 **Chair's closing remarks**
Carol Monaghan MP, Shadow SNP Westminster Group Leader (Public Services and Education)
- 10.55 - 11.20 Coffee
- 11.20 - 11.25 **Chair's opening remarks**
Mike Wood MP, Officer, All-Party Parliamentary Group on Learning Disability
- 11.25 - 11.35 **Assessing SEND provision for pupils in mainstream schools - current state of play**
Anne Heavey, Education Policy Advisor, ATL
- 11.35 - 11.45 **Raising the educational attainment of children with SEND - findings from the Rochford Review**
Janet Thompson, Deputy Chair, Rochford Review and Headteacher, Dorothy Goodman School, Leicestershire
- 11.45 - 12.10 **Initial Teacher Training and SEND: improving teachers' knowledge and understanding of special needs**
Dr Amelia Roberts, Lecturer in Joint Professional Development, SENJIT (Special Educational Needs Joint Initiative for Training), Institute of Education, University College London
Questions and comments from the floor with **Anne Heavey**, Education Policy Advisor, ATL and **Janet Thompson**, Deputy Chair, Rochford Review and Headteacher, Dorothy Goodman School, Leicestershire
- 12.10 - 12.55 **Extending choice, provision and support for young people aged 0-25 and their families**
How successfully has the new SEND code of practice been implemented, following its introduction in September 2014? How can current support, including the new £80 million funding for families, local authorities support networks, be most effectively deployed and is it sufficient to cope with the extension of SEND provision for young people up to the age of 25? With increasing kinds of support available to children and families, including personal budgets and Education, Health and Care (EHC) Plans, is sufficient advice - including legal - on offer to enable families to effectively access and make best use of such resources? Has the introduction of the Local Offer achieved its aim of improving parents' awareness of the kinds of SEND provision available in their local area - what examples of best practice currently exist and how can parents, children and service providers be better encouraged to work together when developing a Local Offer?
Laxmi Patel, Solicitor and Head of Education, Boyes Turner
Carrie Grant, Patient Lead, College of Medicine; Broadcaster and Parent
Shona Duncan, Director of Children, Youth & Family Services, The Westminster Society for People with Learning Disabilities
Senior representative, local government
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Mike Wood MP, Officer, All-Party Parliamentary Group on Learning Disability
Sean Cudmore, Deputy Editor, Westminster Education Forum