

Westminster Education Forum Keynote Seminar: The future for Special Educational Needs post-Green Paper

Timing: Morning, Monday, 4th April 2011

Venue: Wellcome Trust Lecture Hall, Royal Society, 6-9 Carlton House Terrace, London SW1Y 5AG

Agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chairman's opening remarks**
Paul Maynard MP, Vice-Chair, All-Party Parliamentary Group for Muscular Dystrophy and Vice-Chair, All-Party Parliamentary Group for Paediatric Mobility Reform
- 9.05 - 9.45 **Does the Green Paper deliver?**
Responses to the Government's recently released Special Educational Needs Green Paper, 'Support and aspiration: A new approach to special educational needs and disability.'
- Jeevan Vasagar**, Education Editor, The Guardian
- Lorraine Petersen**, Chief Executive Officer, nasen
- Ralph Hartley**, Research Fellow, Education Unit, Policy Exchange
- 9.45 - 10.15 Questions and comments from the floor
- 10.15 - 10.45 **The future of regulation**
Patrick Leeson, Director, Development, Education and Care, Ofsted
Questions and comments from the floor
- 10.45 - 10.50 **Chairman's closing remarks**
Paul Maynard MP, Vice-Chair, All-Party Parliamentary Group for Muscular Dystrophy and Vice-Chair, All-Party Parliamentary Group for Paediatric Mobility Reform
- 10.50 - 11.20 Coffee
- 11.20 - 11.25 **Chairman's opening remarks**
Rt Hon Kevin Barron MP, Vice-Chair, All-Party Parliamentary Group on Speech and Language Difficulties
- 11.25 - 12.25 **Next steps for SEN provision**
Perspectives on the Green Paper, and its impact on SEN provision. How can the identification of SEN be improved to ensure diagnosis at the earliest stage? Are too many pupils currently wrongly diagnosed with SEN, and if so, will the proposals for more pastoral care in schools help reduce numbers misdiagnosed? How will local authority SEN provision be impacted by the increased diversity of provision, including private and third sector providers, to be offered to parents via personal budgets? How does the Green Paper affect the legal rights of parents to choose inclusive or special school provision for their child? How will new 'Education, Health and Care Plans' improve upon the current three-level 'School Action' and 'statements' system? What role could non-state organisations play in carrying out assessments for the Plans? How can teacher training be improved to help teachers work better with pupils with SEN? Does the Green Paper deal effectively with the extension of the education leaving age to 18?
- Heather Stack**, Director and SEN Consultant, Learning Services (SEN)
- Jolanta Lasota**, Chief Executive, Ambitious about Autism
- Kim Johnson**, Headteacher, Bradfields School, Chatham
- Douglas Silas**, Principal, Douglas Silas Solicitors
- Jonathan Bartley**, Co-Director, Ekklesia and Trustee, Centre for Studies on Inclusive Education
- Senior representative, local authority
- 12.25 - 12.55 Questions and comments from the floor
- 12.55 - 13.00 **Chairman's and Westminster Education Forum thanks and closing remarks**
Rt Hon Kevin Barron MP, Vice-Chair, All-Party Parliamentary Group on Speech and Language Difficulties
Sean Cudmore, Senior Producer, Westminster Education Forum