

## Westminster Education Forum Keynote Seminar

### The future for Further Education colleges - funding, accountability and colleges' role in their communities

Timing: Morning, Thursday, 28<sup>th</sup> June 2012

Venue: Council Chamber, Congress Centre, 28 Great Russell Street, London WC1B 3LS



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Agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chairman's opening remarks**  
**Angela Smith MP**, Shadow Deputy Leader of the House of Commons and Member, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning
- 9.05 - 9.15 **The challenges and opportunities for the FE sector in the years ahead**  
**Lynne Sedgmore**, Executive Director, 157 Group
- 9.15 - 10.05 **Funding for colleges - efficiency, funding following the pupil and the new tuition fee loan system**  
*Does the new simplified funding rates matrix meet the needs of an increasingly diverse FE sector? How should the learner-characteristics-based element of the 'disadvantage uplift' be calculated in order to effectively target funding on those with the most need? How will a move to per-student funding affect FE colleges and the programmes they deliver? What will be the likely impact of the reduction of entitlement funding from 114 hours to 30? What has been the impact of removing EMA (Education Maintenance Allowance), and is the replacement 16-19 bursary fit-for-purpose? Is the implementation of student loans for Level 3/4 courses likely to result in increased participation rates, particularly amongst low-income groups? What steps should Government take to ensure smooth transition through the student loans system for students progressing from FE to HE?*  
**Pauline Odulinski**, Principal and Chief Executive, Aylesbury College, Berkshire  
**Mark Ravenhall**, Director of Policy and Impact, National Institute of Adult Continuing Education (NIACE)  
**Keith Smith**, Director of Funding Policy, Skills Funding Agency  
**Alan Roberts**, Policy Officer, National Union of Students (NUS)  
Questions and comments from the floor with **Lynne Sedgmore**, Executive Director, 157 Group
- 10.05 - 10.20 **Colleges at the heart of local communities**  
**Baroness Sharp of Guildford**, Chair, Independent Commission on Colleges in their Communities
- 10.20 - 11.15 **Putting colleges at the heart of their community - policy into practice**  
*Perspectives on 'A Dynamic Nucleus - The Final Report of the Independent Commission on Colleges in their Communities'. In what ways should colleges work with local authorities and community bodies to ensure the college serves the needs of the community appropriately? What groups should colleges work with to develop their 'community curriculum'? How should quality of the new 'community curriculums' be assessed? What changes could be made to the QCF (Qualifications Credit Framework) to allow colleges greater flexibility to work with community groups and local employers to develop tailored qualifications?*  
**Mark Dawe**, Chief Executive, OCR  
**Chris Minter**, Head of Adult Skills and Learning Service, Leicester City Council  
**Tim Hutchings**, Chief Executive, The Hertfordshire Chamber of Commerce and Industry; Chair, Hertfordshire Local Enterprise Partnership and Chair, Employment and Skills Board  
Questions and comments from the floor with **Baroness Sharp of Guildford**, Chair, Independent Commission on Colleges in their Communities
- 11.15 - 11.20 **Chairman's closing remarks**  
**Angela Smith MP**, Shadow Deputy Leader of the House of Commons and Member, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning
- 11.20 - 11.50 Coffee
- 11.50 - 11.55 **Chairman's opening remarks**  
**Baroness Brinton**, Treasurer, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning
- 11.55 - 12.05 **Accountability in FE**  
**Matthew Coffey**, National Director, Learning and Skills, Ofsted
- 12.05 - 12.55 **The next steps for governance, accountability and transparency in FE**  
*What new governance models are emerging in the FE sector following the liberalisation of college corporation regulation in the Education Act 2011? Would payment for college governors improve professionalism? Should the KIS (Key Information Set) model of transparency and information publishing, recently introduced for Higher Education, be implemented across the FE sector? How will quality assurance be maintained for colleges rated 'outstanding' by Ofsted and therefore no longer subject to inspection? What will be the likely impact of 'no-notice' Ofsted inspections? Will the new Intervention Escalation Process ensure protection for students in failing institutions?*  
**Mervyn Wilson**, Principal and Chief Executive, The Co-operative College, Manchester  
**Noel Otley**, Principal, Havering College, Essex and Member, Principals' Professional Council  
**Helen Pettifor**, Executive Director for Improvement Services, Learning and Skills Improvement Service (LSIS)  
Questions and comments from the floor with **Matthew Coffey**, National Director, Learning and Skills, Ofsted
- 12.55 - 13.00 **Chairman's and Westminster Education Forum thanks and closing remarks**  
**Baroness Brinton**, Treasurer, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning  
**Sean Cudmore**, Deputy Editor, Westminster Education Forum