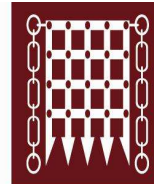


**Westminster Education Forum Keynote Seminar: A-level reform - impact, preparation for Higher Education and employment and ensuring rounded learning at 16-19**

*Timing: Morning, Tuesday, 20<sup>th</sup> March 2018*

*Venue: Central London*



**WESTMINSTER  
EDUCATION  
FORUM**

*Draft agenda subject to change*

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
Senior Parliamentarian
- 9.05 - 9.35 **A-level policy priorities**  
**Rawfiah Choudry**, Team Leader, GCSE and A-level Reform, Curriculum Implementation and General Qualifications Division, Department for Education  
Questions and comments from the floor
- 9.35 - 10.25 **The impact of reform so far - issues for schools and colleges, ensuring full provision of subjects and the future position of the AS-level**  
**Peter Canning**, Product Director, OCR  
**Paul Clayton**, Director, National Association for the Teaching of English  
**Glyn Jones**, Assistant Principal, York College  
Headteacher, school sixth form  
Questions and comments from the floor with senior speaker to be confirmed
- 10.25 - 10.50 **Reforming the A-level system - what next?**  
**Richard Garrett**, Director of Strategic Relationships, Ofqual  
Questions and comments from the floor
- 10.50 - 10.55 **Chair's closing remarks**  
Senior Parliamentarian
- 10.55 - 11.25 Coffee
- 11.25 - 11.30 **Chair's opening remarks**  
Senior Parliamentarian
- 11.30 - 11.55 **A-level reform and university admissions**  
**Clare Marchant**, Chief Executive, UCAS
- 11.55 - 12.55 **Preparing for Higher Education and work: ensuring rounded learning at 16-19**  
**Jenny Williams**, Chief Executive Officer, ASDAN  
**Kevin Gilmartin**, Post-16 and Colleges Specialist, ASCL  
Senior representative, business  
Senior representative, arts  
Questions and comments from the floor with **Clare Marchant**, Chief Executive, UCAS
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**  
Senior Parliamentarian  
**Sean Cudmore**, Deputy Editor, Westminster Education Forum