Westminster Education Forum Keynote Seminar: Next steps for 16-19 provision impact of the area reviews and implementing the Post-16 Skills Plan

Timing: Morning, Wednesday, 2nd November 2016

Venue: Glaziers Hall, 9 Montague Close, London SE1 9DD

Agenda subject to change		8111118	
8.30 - 9.00	Registration and coffee	WESTMINSTER	
9.00 - 9.05	<u>Chair's opening remarks</u> <u>Peter Aldous MP</u> , Vice-Chair, All-Party Parliamentary Group for Further Education and Lifelong Learning	EDUCATION FORUM	
9.05 - 9.25	The current state of play and policy priorities for the further education sector Professor Martin Doel, Professor of Further Education and Skills, Institute of Education, University College Questions and comments from the floor	essor Martin Doel, Professor of Further Education and Skills, Institute of Education, University College London	

9.25 - 9.35 Priorities for improving the financial sustainability of the FE sector

Karen Dukes, Partner, Restructuring Lead, Education, PwC

9.35 - 10.30 Supporting 16-19 institutions to overcome financial and budgetary constraints

In the context of financial and budgetary constraints, and the drive to improve provision and efficiency, how should colleges approach the process of strengthening leadership and making better use of support staff - and what outside help might they need? How could capacity in the FE sector be improved to enable providers to implement the Post-16 Skills Plan, amidst concerns raised by providers about the lack of capacity within the sector amidst budgetary constraints? The Public Accounts Committee has recommended that intervention measures be streamlined when a college is classed as financially 'inadequate' by the Skills Funding Agency - how could this be achieved and would it help provide more clarity to intervention plans? In light of concerns raised around the funding arrangements for sixth form colleges, how can colleges be supported to overcome financial constraints - should they consider taking up academy status? How can collaborative partnerships between schools and colleges be encouraged to ensure a smooth flow of students and to keep overall running costs down? What would be the likely impact of the outcome of the EU referendum on the financial sustainability of FE institutions including its impact on the retention of international pupils and staff?

Kevin Gilmartin, Colleges Specialist, ASCL

Bill Watkin, Chief Executive, Sixth Form Colleges Association

Tim Proud, Assistant Principal, Itchen Sixth Form College, Hampshire

Janet Clark, Education Policy Adviser, ATL

Questions and comments from the floor with Karen Dukes, Partner, Restructuring Lead, Education, PwC

10.30 - 10.55 Moving towards a more efficient and effective FE landscape - the impact of area reviews

Sir David Collins, Further Education Commissioner, Department for Education

Questions and comments from the floor

10.55 - 11.00 Chair's closing remarks

Peter Aldous MP, Vice-Chair, All-Party Parliamentary Group for Further Education and Lifelong Learning

11.00 - 11.25 Coffee

11.25 - 11.30 Chair's opening remarks

Kelvin Hopkins MP, Chair, All-Party Parliamentary Group for Sixth Form Colleges

11.30 - 11.55 The future 16-19 policy direction

Warwick Sharp, Deputy Director, Head of Vocational Education and 16-19 Strategy, Department for Education Questions and comments from the floor

11.55 - 12.05 Ensuring the quality and standards of post-16 qualifications

Catherine Large, Interim Director, Strategic Relationships for Vocational Qualifications, Ofqual

12.05 - 12.55 Implementing the Post-16 Skills Plan - qualifications, Maths and English for post-16 learners, new progress measures, employer engagement and routes into higher education

Technical education and training - improving quality and the reforms to options available for post-16 learners Stephen Wright, Chief Executive Officer, Federation of Awarding Bodies (FAB)

The effective delivery of post-16 Maths and English - qualifications on offer and tackling resource implications Sue Southwood, Programme Manager, Professional Standards and Workforce Development, **Education and Training Foundation**

The new progress 8 performance measure - challenges for meeting the standards and the likely impact on overall provision

John Winkley, Director, AlphaPlus Consultancy and Chair of Academy Trustees, Beckfoot Trust

Promoting employer involvement and addressing engagement barriers to help post-16 provision meet employer needs Paul Warner, Director of Policy and Strategy, Association of Employment and Learning Providers (AELP)

Improving access to higher education - diversifying routes into HE

James Cannon, Education Liaison and Outreach Manager, Kingston University, London

Questions and comments from the floor with Catherine Large, Interim Director, Strategic Relationships for Vocational Qualifications, Ofqual

12.55 - 13.00 Chair's and Westminster Education Forum closing remarks

Kelvin Hopkins MP, Chair, All-Party Parliamentary Group for Sixth Form Colleges Dieuni Welihinda, Associate Producer, Westminster Education Forum