

## Westminster Education Forum Keynote Seminar

### Next steps for standards and accountability in 16-19 education and training

Timing: Morning, Thursday, 22<sup>nd</sup> May 2014

Venue: The Caledonian Club, 9 Halkin Street, London SW1X 7DR



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Agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chairman's opening remarks**  
The Earl Attlee TD
- 9.05 - 9.35 **Introducing new minimum standards and performance tables in post-16 settings**  
Linda Rose, Team Leader, 16-19 Accountability, Department for Education  
Questions and comments from the floor
- 9.35 - 10.30 **Reforming accountability for 16-19 education and training providers**  
*Are Government's proposed minimum standards for providers of 16-19 education and training likely to raise standards? What will be the impact on the sector of introducing Level 2 performance tables; will it lead to more students completing qualifications at this level and to more students completing English and Maths courses? Will separating academic and vocational Level 3 qualifications in performance tables improve students' and parents' understanding of the quality of further education institutions for different routes? How will providers adapt their programmes of qualifications in light of the new performance tables? How appropriate are the proposed measures to be included in performance tables; what other information, if any, could be provided? What will be the likely impact of 'retention' being one of the five performance measures? Will the new 'destination' performance measure lead to a greater focus on the quality of careers advice offered by further education providers? How might providers of traineeships and Apprenticeships be included in the performance tables? What role could emerging types of qualifications, such as Massive Open Online Courses (MOOCs), play in performance measures; how should their quality be assessed and what weight should be given to them? How can the new measures avoid penalising providers with high proportions of disadvantaged students or students with special educational needs?*  
Jill Stokoe, Education Policy Advisor, ATL  
Dr Heather Pike, Assistant Principal, Abingdon and Witney College, Oxfordshire and Associate, Action for Inclusion  
Paul Warner, Director, Employment and Skills, Association of Employment and Learning Providers  
Liam Sammon, Director of Education and Commercial Services, OCR  
Jim Dobson, Director, Regulatory Stakeholder Relations, Pearson  
Questions and comments from the floor
- 10.30 - 10.35 **Chairman's closing remarks**  
The Earl Attlee TD
- 10.35 - 10.55 Coffee
- 10.55 - 11.00 **Chairman's opening remarks**  
Kelvin Hopkins MP, Treasurer, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning
- 11.00 - 11.40 **Intervening in poor-performing further education providers**  
Jon Howlin, Assistant Director, FE Performance and Intervention, Department for Business, Innovation and Skills  
Karen Murray, Senior Manager, Providers, Standards and Intervention, Education Funding Agency  
Questions and comments from the floor
- 11.40 - 11.55 **Supporting providers to improve**  
Karen Adriaanse HMI, Special Adviser (Improvement), FE and Skills, Ofsted
- 11.55 - 12.55 **Improving performance and standards in further education**  
*What will the new FE Commissioner and the single point of contact for sixth form colleges need to do for the roles to be a success, and how should this success be measured? How can Government ensure there is an effective 'early warning system' to identify concerns in further education institutions, and what form should this take? How should Ofsted approach its new role of helping colleges to improve; what more could be done to spread excellent leadership and networks of best practice across the sector? How valid are concerns around the removal of mandatory qualifications for further education lecturers; what professional development support is needed for those who do not have formal qualifications? What more can be done to encourage industry experts to teach in further education; what has been the impact of allowing FE lecturers to teach in schools? In what ways can technology be used to improve provision in further education, both in analysis of performance data and using technology in lecturing?*  
David Igoe, Chief Executive, Sixth Form Colleges' Association  
Karen Spencer, Principal, Harlow College, Essex  
Bob Harrison, Education Adviser, Toshiba Information Systems (UK) and Member, Further Education Learning Technology Action Group (FELTAG)  
Nick Linford, Director, Lsect and Managing Editor, FE Week  
Dr Rhys Morgan, Director, Engineering and Education, Royal Academy of Engineering  
Questions and comments from the floor with Karen Adriaanse HMI, Special Adviser (Improvement), FE and Skills, Ofsted
- 12.55 - 13.00 **Chairman's and Westminster Education Forum closing remarks**  
Kelvin Hopkins MP, Treasurer, All-Party Parliamentary Group for Further Education, Skills and Lifelong Learning  
Marc Gammon, Senior Producer, Westminster Education Forum