Westminster Education Forum Keynote Seminar: Priorities for Multi-Academy Trusts improving school standards, inspection and leadership *Timing: Morning, Tuesday, 30th April 2019*

Venue: 15Hatfields, Chadwick Court, London SE1 8DJ

Registration and coffee

Agenda subject to change

8.30 - 9.00



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9.00 - 9.05	<u>Chair's opening remarks</u> Lord Griffiths of Burry Port, Shadow Spokesperson (Digital, Culture, Media and Sport)
9.05 - 9.35	The current landscape within the Multi-Academy Trust system Mark Parrett, Audit Manager, National Audit Office Questions and comments from the floor
9.35 - 10.30	 Next steps for MATs: improving the conversion process, developing successful collaborative models and raising attainment in disadvantaged areas Following the Secretary of State's announcement of a renewed emphasis on encouraging schools to join MATs in order to increase collaboration, how can the conversion process be improved? In what ways can recent concerns surrounding the impact of schools joining a MAT such as the potential effects on staff pensions and salaries be overcome? In line with the Department's vision for MATs, how can increased alignment and collaboration with other schools in the MAT be achieved, including the sharing of teaching resources? By what means can individuality be maintained by schools within MATs whilst sustaining their collaborative partnerships? How can the MAT model be better employed in areas of disadvantage? Councillor Ray Gooding, Cabinet Member for Education and Lifelong Learning, Essex County Council Kay Charles, Executive Headteacher, The Village School, London Rowena Hackwood, Chief Executive Officer, David Ross Education Trust Dr Kate Chhatwal, Chief Executive, Challenge Partners Romy Jones, Director of Strategic Development, University of Chichester Questions and comments from the floor
10.30 - 10.35	<u>Chair's closing remarks</u> Lord Griffiths of Burry Port, Shadow Spokesperson (Digital, Culture, Media and Sport)
10.35 - 11.05	Coffee
11.05 - 11.10	<u>Chair's opening remarks</u> Andrea Jenkyns MP, Co-Chair, All-Party Parliamentary Group for Education
11.10 - 11.20	Developing a best practice model of MAT financial management: ensuring high standards of leadership and learning from examples outside of education Stephen Morales, Chief Executive Officer, Institute of School Business Leadership
11.20 - 12.20	 Fostering effective leadership within MATs: developing an effective accountability system, improving financial management and supporting the development of MAT leaders How can measures be further developed to ensure MATs continue to be held to account effectively? How can financial best practice be shared within the sector, and passed effectively from MATs leaders to those working within individual schools? In light of the transfer of responsibility for some underperforming schools to MATs, what measures can be put in place to support and prevent the overburdening of these trusts as they attempt to address the challenges within each underperforming school? What examples can be drawn from outside of education that can provide a template of best practice for MAT leaders, particularly in financial leadership? Frank Norris, Director, Co-op Academies Trust Councillor Roy Perry, Leader, Hampshire County Council and Vice Chairman, Children & Young People Board, Local Government Association Leora Cruddas, Chief Executive Officer, Confederation of School Trusts Yvonne Spencer, Partner, Veale Wasbrough Vizards Emma Knights, Chief Executive, National Governance Association Questions and comments from the floor with Stephen Morales, Chief Executive Officer, Institute of School Business Leadership
12.20 - 12.55	<u>Policy priorities for Multi-Academy Trusts</u> Martin Post, Regional Schools Commissioner, North-West London and South-Central England, Department for Education Questions and comments from the floor
12.55 - 13.00	<u>Chair's and Westminster Education Forum closing remarks</u> Andrea Jenkyns MP, Co-Chair, All-Party Parliamentary Group for Education James Hughes, Head of Operations and Marketing, Westminster Education Forum