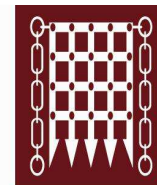


**Westminster Education Forum Keynote Seminar:
The future for secondary school accountability and inspections in England**

Timing: Morning, Tuesday, 6th March 2018

Venue: Sixty One Whitehall, London SW1A 2ET



**WESTMINSTER
EDUCATION
FORUM**

Agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Chair to be announced
- 9.05 - 9.35 **Accountability reform at secondary level: progress so far and policy priorities**
Rachel Atkinson, Deputy Director, Inspection and Accountability Unit, Department for Education
Questions and comments from the floor
- 9.35 - 10.05 **The way ahead for accountability and inspection in England's secondary schools**
Luke Tryl, Director, Corporate Strategy, Ofsted
Questions and comments from the floor
- 10.05 - 11.05 **The impact of recent accountability reform: implementing Progress 8 and challenges for delivering a broad and balanced curriculum**
To what extent is Progress 8 a fair accountability system? In what way has the implementation of Progress 8 impacted school standings and competition between schools at a regional level so far? How far has the implementation of the Progress 8 measure been successful in reducing schools' 'gaming' of the system and incentivising schools to offer a broad curriculum? How effective is assessment at Key Stage 2 as a baseline for Progress 8 scores? What will 'coasting' schools that score between -0.25 and -0.5, look like and what further provision will be made to support them? What further actions can Government take to reduce confusion surrounding the new accountability measure amongst schools and parents?
Councillor Ray Gooding, Cabinet Member for Education, Essex County Council
Emma Knights, Chief Executive, National Governance Association
Ruth Lowe, External Affairs Manager, Parentkind
Leora Cruddas, Chief Executive Officer, FASNA
Graeme Smith, Principal, Derby Moor Academy, Derby
Questions and comments from the floor
- 11.05 - 11.10 **Chair's closing remarks**
Chair to be announced
- 11.10 - 11.40 Coffee
- 11.40 - 11.45 **Chair's opening remarks**
Lord Storey, House of Lords Liberal Democrat Education Spokesperson
- 11.45 - 12.40 **Common Inspection Framework 2019: the role of curriculum and key issues surrounding inspection focus, delivery and grading**
In light of the ongoing launch of Ofsted's thematic review of the curriculum, what degree of focus should the curriculum take in the design of the new Common Inspection Framework, expected to be introduced from 2019? What is the impact of the wider curriculum on pupils' specific knowledge and understanding across subjects and how can this most effectively be understood and incorporated into curriculum planning in schools? With ongoing concerns surrounding the 'outstanding' judgment, as well as the single grading of all four categories of inspection - strategy, implementation, safety and data - what options should be considered by Ofsted, including reducing the four grades to two and the awarding of distinct grades for each category, to more accurately record inspection outcomes of schools and of Multi-Academy Trusts in particular? How will Ofsted most successfully approach key areas identified for clarification such as formative assessment and the language used by teachers and inspectors during and following inspection?
Dr Fiona Hammans, Chief Executive Officer, Anthony Millard Consulting
Stephen Rollett, Inspections and Accountability Specialist, ASCL
Stuart Gardner, Chief Executive, Thinking Schools Academy Trust
Questions and comments from the floor
- 12.40 - 12.55 **Accountability in England's secondary schools: the case for change**
Nick Brook, Deputy General Secretary, NAHT
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Lord Storey, House of Lords Liberal Democrat Education Spokesperson
Donncha Coleman, Senior Researcher, Westminster Education Forum