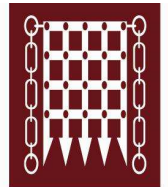


**Westminster Education Forum Keynote Seminar: Next steps for developing evidence-informed teaching in England - use of data, teacher-led assessment and professional development**

Timing: Morning, Thursday, 1<sup>st</sup> March 2018

Venue: Sixty One Whitehall, London SW1A 2ET



**WESTMINSTER  
EDUCATION  
FORUM**

Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
Senior Parliamentarian
- 9.05 - 9.35 **Developing an evidence-informed profession and high quality Continuing Professional Development (CPD)**  
**Professor Dame Alison Peacock**, Chief Executive, Chartered College of Teaching  
**Professor Daniel Muijs**, Head of Research, Ofsted  
Question and comments from the floor
- 9.35 - 10.20 **Priorities for raising the standard of CPD - accessibility, high-quality provision and regulation**  
*With the Teaching and Leadership Innovation Fund, launched in October 2016, intended to support high-quality professional development for teachers and school leaders in Department for Education opportunity areas, what measures can be taken to ensure widened accessibility to high-quality provision? Following the launch of the reformed National Professional Qualifications (NPQs) in September 2017 and the new Advanced Teacher Status (ATS) in June 2017, what lessons can the Chartered College's Chartered Teacher Status programme learn from these fully formed qualifications? With the Education Select Committee's report 'Recruitment and retention of teachers' finding that CPD often does not lead to real improvement in classroom practice, how can the delivery of high quality CPD courses be ensured and should its provision be further regulated? How can the Chartered College of Teaching best coordinate and engage with the expertise available within the wider profession?*  
**Alison Ryan**, Senior Policy Advisor, National Education Union  
**Professor Andy Goodwyn**, Head of the School of Education and English Language, University of Bedfordshire  
**Dr Jennie Golding**, Immediate Past President, The Mathematical Association and Lecturer in Mathematics Education, University College London Institute of Education  
**Trudy Cotchin**, Headteacher, The Arbours Primary Academy, Northamptonshire and Academy Improvement Lead, Primary, David Ross Education Trust  
Questions and comments from the floor with **Professor Dame Alison Peacock**, Chief Executive, Chartered College of Teaching
- 10.20 - 10.25 **Chair's closing remarks**  
Senior Parliamentarian
- 10.25 - 10.55 Coffee
- 10.55 - 11.00 **Chair's opening remarks**  
**Lord Alton of Liverpool**
- 11.00 - 11.30 **Key challenges for effectively delivering teacher-led assessment**  
**Sally Brown**, Head, Cambridge Assessment Network  
**Jamie Scott**, Head of Partnerships and External Relations, Evidence Based Education  
Questions and comments from the floor
- 11.30 - 12.30 **Evidence-informed teaching and the use of data in the classroom - teacher engagement, maximising impact and the latest trends**  
*In light of the Government commissioned report 'Evidence-informed teaching: an evaluation of progress in England' highlighting the importance of school leaders driving teacher engagement with evidence and research, how can support mechanisms be provided to facilitate this? What steps can be taken to better convert research methodologies into practical tools for implementation in the classroom? How can the profession ensure that emerging trends and the latest developments in evidence-based practice are implemented in a timely manner? With research highlighting the link between evidence-informed teaching and school improvement, how can the impact of varying levels of engagement with data and evidence by schools be mitigated?*  
**Joshua Perry**, Director, Assembly  
**Dr Lauren Bellaera**, Director of Research and Impact, The Brilliant Club  
**Darren Northcott**, National Official, Education, NASUWT  
**Andy Samways**, Director of Research School and Teaching School, Samuel Ward Academy Trust  
**Dr David Thomas**, Senior Research Manager, NFER  
Questions and comments from the floor
- 12.30 - 12.55 **Policy priorities for developing an evidence-informed profession**  
**Gareth Conyard**, Deputy Director, Teacher Workforce Development, Department for Education  
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**  
**Lord Alton of Liverpool**  
**Sean Cudmore**, Deputy Editor, Westminster Education Forum