

Westminster Higher Education Forum Keynote Seminar:
Curriculum design and student success - learning gain measurement and priorities for embedding employability and inclusivity
Timing: Morning, Tuesday, 27th February 2018
Venue: Sixty One Whitehall, London SW1A 2ET

Draft agenda subject to change



8.30 - 9.00	Registration and coffee
9.00 - 9.05	<u>Chair's opening remarks</u> Baroness Kingsmill
9.05 - 9.20	<u>'Designing a curriculum for student success'</u> Doug Cole, Head of Student Success, Higher Education Academy
9.20 - 10.05	<u>Improving employability in university curriculums - measurement, partnerships and the impact of the TEF</u> <i>Across the range of innovative approaches being rolled out, including active teaching and curricula with greater real world relevance, how can universities effectively measure their impact, and ensure that they provide benefit across the student body? How can university departments better collaborate to improve employability outcomes; what wider partnerships are proving most successful, and what form do they take? How effectively are employers being involved in curriculum design so as to ensure that students gain the skills that are needed for modern workplaces, and how could this be improved? What impact might use of Longitudinal Education Outcomes (LEO) data have on the implementation of employability within curriculums?</i> Professor Peter Francis, Deputy Vice-Chancellor, Learning and Teaching, Northumbria University Dr Nalayini Thambar, Director of Careers and Employability, University of Nottingham and Quality Director, AGCAS Nick Ratcliffe, Skills Manager, Build UK Questions and comments from the floor with Doug Cole, Head of Student Success, Higher Education Academy
10.05 - 10.55	<u>Further developing effective curriculum design - internationalisation, inclusivity and student engagement</u> <i>How can curriculum design be developed and shared to ensure that it facilitates inclusivity - particularly for disabled and BAME students - and where do innovative approaches need to avoid setting up possible unintended barriers to participation? How can students best be given the opportunity to be further included in the design of their curriculum? What impact will TEF have on universities ensuring that curriculums are designed to engage students and be inclusive and international in their outlook? How are global perspectives being successfully embedded in the content, teaching methods or assessment strategies of curricula?</i> Jitse van Ameijde, Senior LTD Manager (Design for Learning), The Open University Professor Neil Powell, Pro Vice-Chancellor (Academic), Norwich University of the Arts Dr Anthony Manning, Dean for Internationalisation, University of Kent Clara Lee, Student Representative, University of Kent Aaron Thompson, Student Representative, University of Kent Questions and comments from the floor
10.55 - 11.00	<u>Chair's closing remarks</u> Baroness Kingsmill
11.00 - 11.30	Coffee
11.30 - 11.35	<u>Chair's opening remarks</u> Professor the Lord Renfrew of Kaimsthorn, Senior Fellow, McDonald Institute for Archaeological Research, University of Cambridge
11.35 - 12.05	<u>Learning gain pilots: progress so far</u> Sarbani Banerjee, Head of Learning and Teaching Team, HEFCE Questions and comments from the floor
12.05 - 12.55	<u>Next steps for implementing learning gain - building on the pilots, measurement and wider partnerships</u> <i>What lessons can be learnt from the experiences of universities involved in pilot projects for learning gain - including addressing challenges to effective measurement? How can partnership working between departments and disciplines be developed to embed and maximise learning gain? What might be the role of the wider sector - such as publishers and digital solutions providers - in embedding learning gain?</i> Professor Jan Vermunt, Professor of Education and Strand Lead, Learning Gain Pilot Project, University of Cambridge Sarah Davies, Head of Higher Education and Student Experience, Jisc Dr Cecile McGrath, Senior Research Manager, Ecorys Professor Hassan Al-Zubaidi, Learning Gain Project Lead, The Manchester College Questions and comments from the floor
12.55 - 13.00	<u>Chair's and Westminster Higher Education Forum closing remarks</u> Professor the Lord Renfrew of Kaimsthorn, Senior Fellow, McDonald Institute for Archaeological Research, University of Cambridge Sean Cudmore, Deputy Editor, Westminster Higher Education Forum