

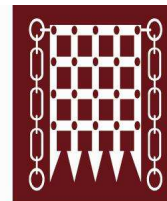
Westminster Education Forum Keynote Seminar: Initial teacher education in England - future for QTS, teaching apprenticeships and best practice provision

Timing: Morning, Tuesday, 26th June 2018

Venue: Glaziers Hall, 9 Montague Close, London SE1 9DD

Draft agenda subject to change

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**
Earl of Listowel, Treasurer, All-Party Parliamentary Group for Children
- 9.05 - 9.20 **Next steps for Qualified Teacher Status**
Gareth Conyard, Deputy Director, Teacher Workforce Development, Department for Education
- 9.20 - 9.30 **Reform to initial teacher education - where are we now?**
Professor Samantha Twiselton, Director, Sheffield Institute of Education, Sheffield Hallam University; Member, Expert Advisory Panel, Carter Review and Member, Expert Advisory Panel, ITT Behaviour Report
- 9.30 - 9.40 **The pathway to teaching apprenticeships**
Sir Andrew Carter, Chief Executive Officer, South Farnham School Educational Trust and Chair, Carter Review of Initial Teacher Training
- 9.40 - 9.50 **Key challenges for post-QTS career pathways**
Malcolm Trobe, Deputy General Secretary, ASCL
- 9.50 - 10.15 Questions and comments from the floor
- 10.15 - 11.05 **Priorities for the future of Qualified Teacher Status - career content framework, induction period and mentoring provision**
Stephen Pinches, Global Director, TES Institute
Alison Ryan, Senior Policy Adviser, ATL Section, National Education Union
Emma Hollis, Executive Director, NASBTT
Tricia Odell, Head of QTLS and ATS, The Education & Training Foundation
Aly Spencer, Head of Initial Teacher Training, Fylde Coast Teaching School Alliance
Questions and comments from the floor
- 11.05 - 11.10 **Chair's closing remarks**
Earl of Listowel, Treasurer, All-Party Parliamentary Group for Children
- 11.10 - 11.35 Coffee
- 11.35 - 11.40 **Chair's opening remarks**
Baroness Donaghy
- 11.40 - 12.05 **Inspecting the quality of ITE partnerships**
Dr Angela Milner HMI, Specialist Adviser, ITE, Ofsted
Questions and comments from the floor
- 12.05 - 12.55 **Initial teacher education - identifying best practice provision**
James Noble-Rogers, Executive Director, Universities Council for the Education of Teachers
Isabele Instone, Professional Tutor and Science Subject Lead, Ark Teacher Training
Frances Child, Head, Department of Teacher Education, University of Birmingham
Julie Bélanger, Research Leader, Education and Social Policy, RAND Europe
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**
Baroness Donaghy
Sean Cudmore, Deputy Editor, Westminster Education Forum



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