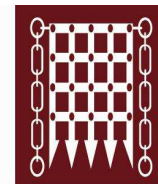


**Westminster Education Forum Keynote Seminar: Initial teacher education in England - future for QTS, teaching apprenticeships and best practice provision**

Timing: Morning, Tuesday, 26<sup>th</sup> June 2018

Venue: Central London



**WESTMINSTER  
EDUCATION  
FORUM**

*Draft agenda subject to change*

- 8.30 - 9.00 Registration and coffee
- 9.00 - 9.05 **Chair's opening remarks**  
Senior Parliamentarian
- 9.05 - 9.20 **Next steps for Qualified Teacher Status**  
**Gareth Conyard**, Deputy Director, Teacher Workforce Development, Department for Education
- 9.20 - 9.30 **Reform to initial teacher education - where are we now?**  
**Professor Samantha Twiselton**, Director, Sheffield Institute of Education, Sheffield Hallam University and Member, Expert Advisory Panel for the Carter Review and the ITT Behaviour Group
- 9.30 - 9.40 **The pathway to teaching apprenticeships**  
**Sir Andrew Carter**, Chief Executive Officer, South Farnham School Educational Trust and Chair, Carter Review of Initial Teacher Training
- 9.40 - 9.50 **Key challenges for post-QTS career pathways**  
**Malcolm Trobe**, Deputy General Secretary, ASCL
- 9.50 - 10.15 Questions and comments from the floor
- 10.15 - 11.05 **Priorities for the future of Qualified Teacher Status - career content framework, induction period and mentoring provision**  
**Stephen Pinches**, Global Director, TES Institute  
**Alison Ryan**, Senior Policy Adviser, ATL Section, National Education Union  
**Emma Hollis**, Executive Director, NASBTT  
**Tim Weiss**, Director, Business Development, Membership and Communications, The Education & Training Foundation  
**Aly Spencer**, Head of Initial Teacher Training, Fylde Coast Teaching School Alliance  
Questions and comments from the floor
- 11.05 - 11.10 **Chair's closing remarks**  
Senior Parliamentarian
- 11.10 - 11.35 Coffee
- 11.35 - 11.40 **Chair's opening remarks**  
**Baroness Donaghy**
- 11.40 - 12.00 **Inspecting the quality of ITE partnerships**  
**Dr Angela Milner HMI**, Specialist Adviser, ITE, Ofsted  
Questions and comments from the floor
- 12.00 - 12.55 **Initial teacher education - identifying best practice provision**  
**Genevieve Field**, Associate Dean and Regional Lead, Ark Schools  
**Reuben Moore**, Director of Leadership, Teach First  
**Frances Child**, Head, Department of Teacher Education, University of Birmingham  
**Julie Bélanger**, Research Leader, Education and Social Policy, RAND Europe  
Questions and comments from the floor
- 12.55 - 13.00 **Chair's and Westminster Education Forum closing remarks**  
**Baroness Donaghy**  
**Sean Cudmore**, Deputy Editor, Westminster Education Forum