Westminster Education Forum Keynote Seminar: Assessing the impact of A-Level reform - issues for schools and colleges, the future position of the AS-Level and preparation for HE and work

Timing: Morning, Tuesday, 20th March 2018

Venue: Congress Centre, 28 Great Russell Street, London WC1B 3LS

Agenda subject to change

8.30 - 9.00 Registration and coffee

9.00 - 9.05 Chair's opening remarks

Richard Garner, Freelance Education Writer

9.05 - 9.35 A-Level policy priorities

Rawfiah Choudry, Team Leader, GCSE and A-Level Reform, Department for Education

Questions and comments from the floor

9.35 - 10.25 The impact of reform so far - issues for schools and colleges, ensuring full provision of subjects and the

future position of the AS-Level

How can schools maintain the uptake of the current reformed A-Level subjects in light of concerns that their increased difficulty might deter students? How have schools and colleges overcome the barriers in implementing these reforms, including developing teaching practice and curriculum design; what lessons can be taken forward to phases two and three? How can Government, and the sector more broadly, ensure that schools and colleges continue to offer a diverse curriculum in light of fears that the decoupling of the AS-Level will lead to narrower subject provision? What future role will the AS-Level play in light of recent changes? Given the expected decline in the number of students taking the AS, what steps can be taken to support teachers in the setting of predicted grades?

Gemma Hewitt, Head of A-Level Products, OCR **Glyn Jones**, Assistant Principal, York College

Jane Pratt, Director of Faculty and UCAS Co-Ordinator, The Grammar School at Leeds

Questions and comments from the floor

10.25 - 10.50 Reforming the A-Level system - what next?

Richard Garrett, Director of Strategic Relationships, Ofqual

Questions and comments from the floor

10.50 - 10.55 Chair's closing remarks

Richard Garner, Freelance Education Writer

10.55 - 11.25 Coffee

11.25 - 11.30 Chair's opening remarks

Baroness Brinton, Party President, Liberal Democrats

11.30 - 11.55 A-Level reform and university admissions

Carys Fisher, Senior Policy Executive, UCAS Questions and comments from the floor

11.55 - 12.55 Preparing for higher education and work: ensuring rounded learning at 16-18

How can schools and colleges build on reforms to A-Levels to ensure that the taught subjects better prepare pupils for higher education and work? How are universities approaching admissions following reform; and what has been the impact of the rise in the number of students taking Extended Project Qualifications (EPQs)? Will the decoupling of the AS-Level allow students to participate in extra-curricular activities on a greater scale and ensure a more rounded learning experience between 16-18?

Jenny Williams, Chief Executive Officer, ASDAN

Kevin Gilmartin, Post-16 and Colleges Specialist, ASCL

Anthony Anderson, Member, Research Working Group, Music Education Council

Victoria Stears, Faculty Director, Recruitment and Admissions, Faculty of Humanities, University of Kent

James Lloyd, Resourcing Manager, Skills & Workforce Continuity, Transport for London

Questions and comments from the floor

12.55 - 13.00 Chair's and Westminster Education Forum closing remarks

Baroness Brinton, Party President, Liberal Democrats

Roger Greer, Associate Producer, Westminster Education Forum

